



Researching the researcher

Improving research student support at Middlesex University

Overview

- Where we were
- Project
- Changes made
- Outcomes



Library research support

Librarians

- 121
- Induction
- Library Guide

Research Information Team

- Repository
- Open Access
- Data
- Training

Research and Knowledge Transfer Office (RKTO)

- Researcher development programme

Plus Learning Enhancement Team



Our project

- Vision
- Strategy
- Project
- Research support group



Task and aspirations

- Identify and develop support
- Personal, convenient, visible, approachable
- Clear on our expertise
- Clear on our offer



What we did: Conversations

Research Degree Coordinators

- Conversation
- Fact finding
- Feedback

Results:

- Lack of knowledge
- Need for more training
- NVIVO and SPSS training
- RefWorks v others
- Students
- Support off site



What we did: Visits

Findings

- Researchers hard to reach
- Curricula for researchers
- Get NVIVO and SPSS to provide training
- Reassuring



What we did: Existing training

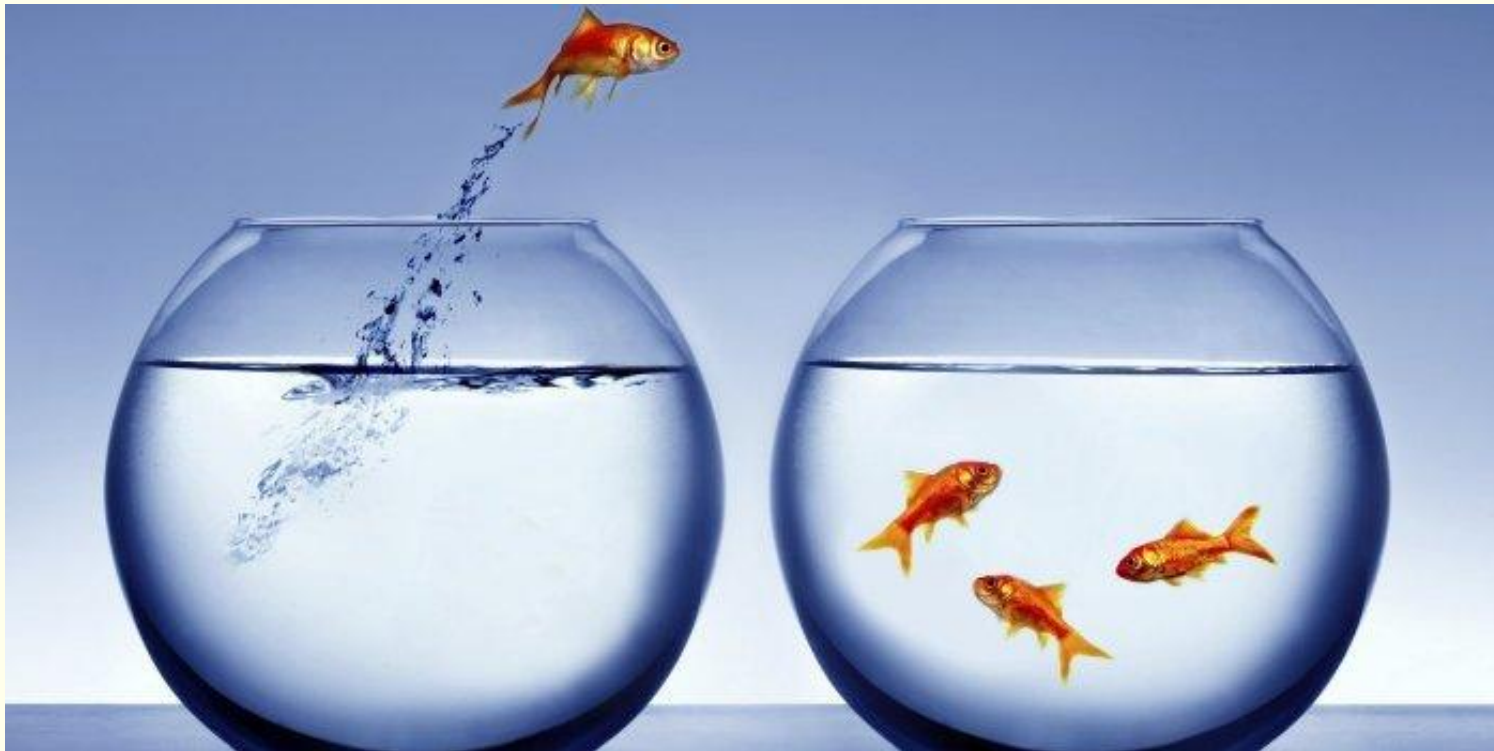
Attended existing sessions

- Publications
- Writing a literature review



Organisational change

- RKTO role reduced
- Training moved to Research Programme Admin team



New developments

- Human Books
- Student check list
- Enhanced training offer
 - Advanced research
 - Plagiarism and Referencing
 - Open Access
 - Repositories and Research Data
 - Writing
- 5 additional sessions
- In-house and webinars
- Research retreat pilot



Going forward...

NVIVO

- Training on site
- Free places for venue
- Nvivo days
- Nvivo champions

SPSS

- Chasing their offer
- Lynda.com



In conclusion

- Pragmatic practical changes
- Organisational change
- Improved training
- Good attendance
- Check list
- Work in progress...



Questions?

A black marker is shown in the bottom right corner, having just drawn a long, thin, curved line underneath the word 'Questions?'. The marker has 'Carte' and 'KALLIGRAPH' visible on its side.