Libraries and Learning Resources (LLR)
Taking your service to scientists: embedding subject-specific resources within VLEs

Jon Fletcher, Liaison Librarian (Science)
jon.fletcher@ntu.ac.uk
Overview

• Liaison Librarianship at NTU: what’s it all about?
• Showcase: embedded resource blocks and the Learning Repository
• The 5-step guide to embedding resources into a VLE
• What’s the point? Effects on teaching, learning and research
• Questions
Liaison Librarianship at NTU: what’s it all about?

- Liaison Librarian remit at NTU:
  - Inductions, information skills sessions and resource training
  - Face to face and online/offline enquiries for specific subjects
  - Advice on resources for teaching & learning and collection development
  - Project roles for service development

- Major aim = facilitating access to information skills and information
- ‘Becoming embedded’ has a key place in this role
BIOL10071: Essentials of Living systems 200910 Half Year 1

Library and Learning Resources for Biosciences

- Research and study tools
  - NTU library catalogue: search the NTU library
  - eSearch: find articles, images and other resources
  - Find out more: guides to information sources and research skills
  - Catch up Online

- Referencing your assignments
  - Referencing and plagiarism guide
  - RefWorks: referencing software

- Library homepage and enquiries
  - General enquiries
  - Library homepage

Unit 8. Give Us Your Feedback
  - Your Module Feedback
The 5-step guide to embedding resources into a VLE (1)

Consult/Design

• What would your users find useful? What form should services take? Where would they like these resources?

• Avoid overlap of effort – take a team/institutional approach

Get Permission/Access

• Resources can be embedded by academics, but personal access is preferred

• Need to ‘sell’ what you want to do, why you need this access and what you will/will not do
The 5-step guide to embedding resources into a VLE (2)

**Embed resources**

- Get an idea of timescale, workload and commitment; make sure this is communicated to interested parties
- Build in sustainability (see below) - vital
- Things always take longer than you think!

**Sustainability**

- How will you keep resources updated? How often will they need updating? Are repositories available?
- Build resources which will be useful for a long time; remember your good web practice (e.g. ‘page last updated’)
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The 5-step guide to embedding resources into a VLE (3)

What’s next?

• Don’t assume that your work is complete…always consider the next upgrade/improvement

• Out-of-date = bad; be prepared for a recurring workload
What’s the point? Effects on teaching & learning and research

Teaching and learning

• Critical teaching resource; students rely on VLE resources (and no more printouts/photocopies)

• Visibility = opportunity

• Build on this to develop embedded sessions; equal partners with academics

Research (students)

• Increased use of resources – ease of access increases usage

• Increased questions generated
Questions and discussion