Supporting transnational education in Africa: working in partnership
Amanda Brennan and Heather Marshall

Academic Librarians for:

• School of Computing, Engineering and Built Environment (SCEBE)
• Institute for University to Business Education (U2B)
• African Leadership College (ALC)
Supporting transnational education in Africa

- Making the library's voice heard in the development of new programmes.
- Building and maintaining a relationship with academic staff delivering transnational education.
- The challenges of providing access to relevant academic resources.
- Contextualising resource provision for an international student body.
African Leadership College

Beau Plan Campus, Pamplemousse, Mauritius
• Partnership founded in 2017 with a 10-year agreement
• GCU accredits undergraduate degrees in Computing, Engineering, Social Sciences and Business Management
• ALC students also do a 1-year leadership course prior to the degree
• Other degrees and courses are offered by the wider ALU organisation
• Only students matriculated to the 4 stated programmes have access to our resources
• The Glasgow librarians provide enquiry support and teaching
• Heather sits on the partnership operational group
Rail Operations Management

Transnet Freight Rail, South Africa

• Led by GCU's Institute for University to Business Education (U2B).
• Work-based education programme delivered in partnership with the University of Johannesburg and the Chartered Institution of Railway Operators (CIRO).
• Suite of courses at Certificate, Diploma, Degree, Honours & Masters-leves.
• 1,145 graduates since launch in 2013.
• As with ALC, the Glasgow librarians provide enquiry support and teaching.
Relationships

Academic staff, partners and embedded librarians
Embedded Librarians

• First designated academic librarian for U2B

• Working with ALC to create on campus librarian post.

• Supporting ALC staff to promote our resources despite them not having access themselves due to licensing restrictions
Embedded Librarians

• Embedding in development and programme boards
• Legacy knowledge and turnover of staff
• Modelling good practice - GAs and EDI work
Resourcing

Access and contextualisation
Resourcing

• Resource lists and access models

• Licensing

• Contextualisation
Lessons learned

Challenges and opportunities
Lessons learned

- Attend all the meetings
- Don't be afraid to be the expert in the room for the library
- Record your actions, keep notes and gather feedback
- Relationships are your most important asset both internally and with your partner