



From trial to teaching: how the OU Library acquires and embeds digital content

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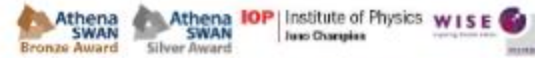
Introduction

- Digital by design
- Acquiring digital content
- Using and embedding digital content
- Supporting the use of digital content

Digital by design

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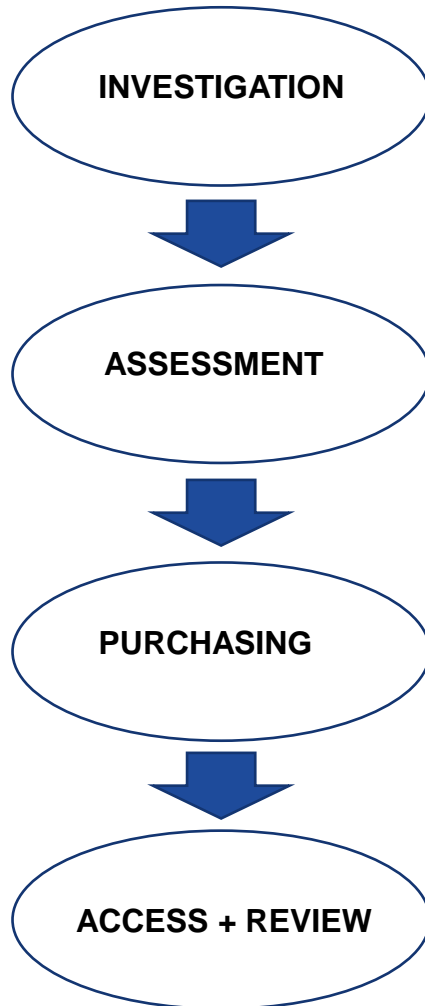
Tweets by @OU_STEM



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Article - Emeritus Professor Kevin McConway argued that only 'sketchy' details are available and does not explain how a virus such as [the coronavirus] might survive on coins or handkerchiefs. [http://www.bbc.com/news/health-55611411](#)

Acquiring digital content



Acquiring digital content: case studies



Using and embedding digital content

- Academic liaison librarian works with academic authors to identify suitable content
- Librarian checks licence conditions to see how we can use the content
- Librarian can either reuse existing activities or commission Library authoring team for a new one, or work with academic and editor to create activity using content

Using a British Standard

Activity 1.1e



Having found the British Standard, the next activity asks you to interpret the content of the standard itself.

Returning to the British Standard for the safety of domestic (toy) trampolines that you found in Question 3 of Activity 1.1d, either by looking at the first few pages of the standard or by searching for specific bits of information within it, answer the following questions.

Activity 1.1e: Strength and rigidity – understanding a British Standard

Question 1

How does the standard define ‘bouncing’?

Reveal answer

Question 2

What is the maximum user weight for mini trampolines?

Reveal answer

Question 3

What is the magnitude of the force applied to the trampoline to test the stability of the frame?

Reveal answer

Draft search activity

T229 Library/Digital skills/Employability Activity

In this section you have looked at Hyperloop as a future form of transport. As the module was written in early 2020, there may well have been further developments, and so this activity will ask you to find recent news articles about the system in the context of energy saving or carbon footprint.

Part 1: Searching

In your studies and at work, you might well be asked to look for background information of this kind, for on a topic in order to contribute to meetings and projects in your studies and at work. This activity will introduce you to a commercial news database called **Nexis**. Nexis covers newspapers and business information from all over the world in full text. Use the instructions in Searching online newspapers to see how Nexis works. You can go straight to the section 'Getting started with Nexis' if you prefer.

Use Follow the instructions, but search for 'Hyperloop' instead of 'london 2012'. You may wish to limit the language to English. Once you have a set of results, use the publication location filter to find results from a particular geographic area, such as Africa, or Asia.

You are advised to spend no more than half an hour on this part of the activity. (5 minutes + 20 minutes)

Supporting the use of digital content

- Library Helpdesk
- E-resources troubleshooting
- Digital skills activities

Any questions?



THANK YOU



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