CPD at Bournemouth University
Tim Calvert. Academic Liaison Librarian (SciTech)
A new focus on training: developing CPD at Bournemouth University

➢ Being by the seaside: setting the scene
➢ The ‘Inspired’ programme at BU
➢ Developing a CPD ‘Inspired’ libguide
➢ Friday sessions: expanding the content and experimenting with formats
➢ Facilitating training beyond the library?
The Library at BU

➢ Split campus – town and country.
➢ Small library team.
➢ Located in Academic Services

➢ Inspired programme on Friday mornings
➢ Recording sessions for town centre staff
1. Developing an Inspired Guide
Catch up with the latest Inspired sessions
Or click here for the full list of recordings on Panopto
AS Inspired Sessions 2019-20

29th November: Nano Learning - led by Melissa Bowden

6th December: What is Plan S? - led by Jose Lopez Blanco

13th December: Academic Complaints and Appeals -TBC

20th December: Inspired Christmas Quiz - led by Tim Calvert
Inspired Ideas
Ideas and feedback for Inspired sessions

Credo reference
I’d like to know more about how this works, as well as some ideas for promoting it with students

Archives
Can we learn more about what goes on?

What Would You Like to Learn?
Let’s have ideas for this year’s Inspired sessions

Louise Tucker 2mo
How to use the new technobooths please? Rachel Geeson kindly offered to show on 1-2-1 basis and mentioned they’re intuitive in an email to
Plan S

Accelerating the transition to open access to research outputs

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**What is Plan S?**

*The Future of Open Access: What's the Plan (S)?*

Claire Sewell
Research Support Skills Coordinator
Office of Scholarly Communication
March 2019

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**Concerns about Plan S**


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**Some key principles**

1. Date for implementation aimed for 1 January 2020.
2. Plan-S is a set of principles. Individual funders must now work out how to implement them.
3. Plan-S applies to all disciplines. The term ‘science’ includes the humanities.
4. Access to research publications that are generated through research grants must be fully and immediately open.
5. Researchers must retain their copyright.
6. All publications must be published under an open license.
7. We understand zero embargo ‘green’ OA will be compliant with Plan-S.
8. Article Processing Charges (APCs) will be capped.
9. Applies to all types of scholarly publications, but the timeline to achieve Open Access for monographs and books may be longer.
10. The ‘hybrid’ model of publishing is not compliant long term.

- Open Access Oxford

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**SCONUL guidance**

This is SCONUL’s response to Plan S, which asks in particular how university libraries can adjust to and benefit from the plan, and what the cost implications may be.

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**Plan S at other universities**

Leeds University has [this guidance](#) for staff engaged in publication.

Cambridge’s [outline of Plan S](#) for staff and a link to its response.

Response from Manchester University.
CASE STUDIES

Futurelib at Cambridge

Thus project ran from October 2017 to May 2018 and which used varied qualitative methods to investigate the student experience of the libraries in Cambridge.

The web story of the project is here.
The executive summary is here.

UX at Worcester

At Worcester three main UX different forms of student feedback were run concurrently, which quickly led to several projects which were run with ongoing student consultation.

Three new projects were developed and shaped by this process; first a new top tips for using the library poster, at the same time the library webpages were redesigned, and the idea of using a library mascot was developed.

The description of the process of UX is very detailed and useful. The link to the article is here.

UX in the UK

Southampton ran a UX project, which looks to have been quite costly, and had a libguide page explaining the process to students.

Essex ran an UX project as well recently, and encouraged students to take librarians on a tour of the library, so that staff could learn more about the mental maps users had built...

WHAT IS UX

AND HOW CAN IT HELP YOUR ORGANISATION?

Peter Morville’s UX Honeycomb

- Useful
- Useable
- Desirable
- Valuable
Interesting libguides

Some Design Ideas

Best Practices for Building LibGuides

The first 15 minutes of this video run through some excellent principles to bear in mind when creating libguides.

This page reports on a poster presentation on the process of creating a new libguide for psychology students -

Matrix for Instructionally Robust Psychology Guides

OUTCOMES

B. Creates and uses effective search strategies in relevant databases using advanced search features, such as Boolean operators, truncation and proximity searches.

C. Retrieves scholarly journals, books, and sources appropriate to the inquiry.

A. Uses appropriate psychological terminology for searching databases, recognizing the different effects of using keywords, synonyms, and controlled vocabulary from the database.

Evaluates results to ascertain if there are information gaps and revises or expands the search strategy as necessary.

PsycINFO searching (keywords, subject headings, limits, truncation).
Catalog searching (basic & advanced).
Revising search strategies.
Instructions for retrieving full-text or requesting from interlibrary loan.

Further Reading

Student co-creators of libguides?

This interesting article casts a critical eye over libguides and their increasing use by university libraries, and suggests new models for thinking about using online guides as a way to engage students in creative research of their own rather than simply feeding them the best resources for their work.


Ideas for LibGuides,

Two librarians from Texas reflect here on their experience of moving to a new system of LibGuides, and how they used the transition as an opportunity for relaunching their guides, and for training those who maintain them.

They worked on the plus or minus 2 principle, that guides should have no more than 5 (plus or minus 2), pages; boxes on a page, and items in a box.

It’s worth a read as a good short description of arranging a training programme, and how librarians can adapt their material to the search behaviour of the web.
Research Data Management for Information Professionals: Daniel Bailyes

On Wednesday 26th June I attended an introductory training course for staff involved in Research Data Management (RDM) led by Andrew Cox (University of Sheffield) and Eddy Verbaan (Sheffield Hallam University).

Read the full reflection here....

UKSTLG Conference in York: Tim Calvert

I attended the UK Science and Technology Librarians' Group at this meeting on 23rd May while I was in Lancashire on annual leave. It is one thing traveling north from Dorset, but quite another for a Lancastrian to open the deep wounds of the War of the Roses and cross the Pennines. York is a lovely city to visit however, all ancient grievances aside, and the university library is really interesting with a great history and philosophy collection.

The conference was not on these subjects of course, but was aimed at librarians working to support the sciences, and in particular to look at how we achieved impact on students and academics in our work. This focus on impact meant the presentations were not as clearly science related as at the last conference.
SUL Networking Meeting - Tim Calvert
by LLS Inspired on March 26th, 2019 | Comments

What's the difference between the Southern University Liberians (SUL) gatherings which take place twice yearly and which a group of librarians from BU usually attend, and this meeting which I went to recently?

Read more

Read the minutes of the meeting

Information Literacy Training - Sam Thomas
by LLS Inspired on March 20th, 2019 | Comments

On the 4th March 2019, I attended this Information Literacy (IL) teaching day for individuals new to the profession, new to IL teaching or those who needed a refresher on the subject. It was held at the University of the West of England (UWE)...

Read more...

Service Excellence Conference
by LLS Inspired on January 22nd, 2019 | Comments

The midyear Service Excellence conference took place on 19th December. Always a very interesting day and a good opportunity to network with colleagues.

The excellent Geoff Ramm gave us Celebrity Service Take Two. He spoke of his experiences working with companies and mentioned a football hotel in Manchester that he thought had missed a lot of tricks. So in small groups we came up with imaginative ideas for our own football hotel.

It was amazing the ideas that were produced in only a few minutes. One being the theme from Match of the Day played as you swiped your room key! After this, I believed Geoff when he said that a two minute brainstorming session often produces better results than an away day.

The panel who played our version of Room 101 came up with interesting Service Excellence grievances and I especially agreed with the taking out of coffee cups and relative rubbish. Very easy to think someone else will do it!

The workshops that followed with a theme of Head, Hand and Heart brought a new perspective to achieving great service excellence with interactive activities along with the presentation. Again always interesting to hear from other colleagues as to their issues and solutions.

The core message being Memorable service excellence doesn't just happen by itself. One of the PowerPoint slides gave the message that John Lewis used
This is BU Inspired's own twitter feed - gathering together many CPD resources from other feeds.

Tweets by @bu_inspired

Inspired BU Retweeted

Library Connect
@library_connect

Join us for a free webinar, "Internal Collaboration: Using the IR to Build a Promotion and Tenure Package," for a discussion of how the library can support a changing P&T culture. 11 December 2019, 11am EST/8am PST.

bit.ly/2s8u6ci

Internal Collaboration: Using the IR to Build a Promotion and Tenure Package

Debra Rodensky and Chip Wolfe
Embry Riddle Aeronautical University

20h

Inspired BU Retweeted

Jisc
@Jisc

All public sector websites are affected by digital accessibility regulations. Here are some resources members may find useful 👍 jisc/31UoGyO
2. Developing the Sessions

Feedback while developing the guide highlighted a desire for

➢ Finding out about each other’s roles in the library and in academic services
➢ More opportunities for discussion and group learning
➢ Learning about student experience.
➢ Highlighting areas of research.
Inspired: We Do Ethical
7 months ago

LLS Inspired - Unconscious Bias, James Palfreman Kay
a year ago

LLS Inspired - Keeping data secure
a year ago

LLS Inspired - Managing our mailboxes. Chris Pitt
a year ago

LLS Inpsired - mySearch Training, 8th June 2018. Seoud Bemath.
a year ago

LLS Inspired 17th Nov 2016: Endnote 7 & Online Versions Training with Bob Green
3 years ago

Adjust volume, especially to hear trainee’s questions and comments. This recording does not include Endnote 8 demo. apologize from Louise for forgetting to switch...
Academic Quality Assurance
7 months ago

Teaching Excellence Framework by Adam Child
7 months ago

Chaplaincy at BU - Sharon Hartwell
9 months ago

The Doctoral College - AS Inspired
10 months ago

LLS Inspired - Brightspace update. Dave Fevyer
a year ago

LLS Inspired - Overview of ALS, Carole Thompson. 27th April 2018
2 years ago
LLS Inspired: Google Scholar versus mySearch

Worksheet

- Google Scholar Worksheet

Inspired session:

Activity 1:

Comparing Google Scholar (GS) with mySearch
To highlight their advantages and disadvantages.
"age discrimination" AND workplace
Try this basic search in both GS and MS.
get. Some questions to consider:

1. How many results do you get? Do they add up?
2. What sort of works are they? E.g. books, company websites etc.
3. How easy is it to access the full text of a book?
4. Can you use citation tracking and related fields?

Bibliotherapy - Tim

Medicine for the soul

Powered by Panopto
New starters sharing their story

Photos
- General Photos
- My Family
- My hometown/328a
- Dubai
- Hobbies/ECA
- School
- Gap Year
- Uni!!
3. The Library’s wider role?

Opening sessions to staff in other Academic Services teams?
Welcome to Inspired.

Posted 16 September 2019 2:21 PM

This area is where you can access materials referred to in Inspired sessions, check out future sessions, and access presentations live (and add your questions for the speaker).

The Inspired Guide is still active and can be accessed via the link below (using the password ‘inspired’)

Inspired Guide

Thanks

Tim
Inspiring a new Inspired?

Inspired @ Lansdowne – 21st November 2019

Posted November 15, 2019 by rbennis & filed under Admissions, Events, Ops, Info.

Adam is very excited that he is joining BU. Come along to Inspired@Lansdowne on 21st November 2019 (9.30am in M107) to find out how the admissions team helped Adam on his application journey.

Please email rbennis@bournemouth.ac.uk if you are interested in coming along.

We hope to see you there.
Any Questions?