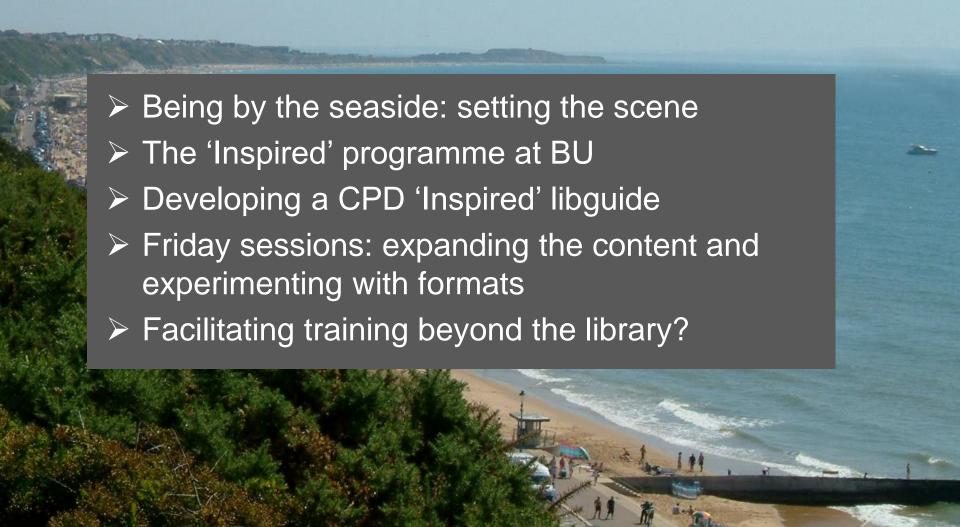


# **CPD** at Bournemouth University

Tim Calvert. Academic Liaison Librarian (SciTech)



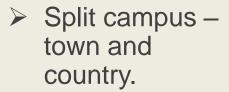






# The Library at BU





Small library team.

Located in Academic Services



Recording sessions for town centre staff









# 1. Developing an Inspired Guide

# AS: Inspired

Involve

Network
Share
Partnership
Innovate
Reflect
Engage
Develop

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Bournemouth University Library / LibGuides / Inspired / Inspired / Welcome

### Inspired: Welcome

The gateway to continuing professional development resources

Welcome Previous Sessions Future Sessions

Session ideas Focus on...Plan S Sharing Training



### Welcome to Inspired from Chris Fowler, Head of Library and Learning Support.

Continuing Professional Development (CPD) is a phrase that covers a lot of things. The word 'professional' is a bit of a misnomer but generally indicates that this is about 'work' development. CPD doesn't have to be narrow or boring – it's about your own development and you have influence on where it goes.

CPD applies to everyone, no matter what your role in Academic Services. The BU appraisal process is one way that we support development for everyone.

CPD includes surfing across many strands of information ranging from the staff intranet - to email lists - to blogs- to social media and to physical networking with real people. It takes many forms! The way we get that information varies so much and it's important to set aside time to dive in and find out what's happening in our work world. You can be structured about this or use serendipity in your approach!

We would like to think our users are 'digitally literate' but they may not be. Part of our CPD has to involve finding out how to deliver services to users (staff and students) in a way that they find useful in the digital-led, time-pressured world. If we continue to develop ourselves as knowledgeable and capable Academic Services team members, then we strengthen that winning combination of great staff, great resources, helping to create an outstanding professional service that we are proud to be part of ...

# Useful Twitter feeds Inspired CILIP Events JISC This is BU Inspired's own twitter feed - gathering together many CPD resources from other feeds TWeets by @bu\_inspired Inspired BU Retweeted CILIP CIG @CILIPCIG Taxonomies, what's new and why they matter. Follow Taxonomy Boot Camp today #TBCL19

### **Dorset Archives Trust**

Saving Dorset's Disappearing History

The next in our fascinating series of evening talks is coming up on Thurs 11 April, with David Burnett of Dovecote Press talking about 'Publishing in Dorset - 50 Years and over 300 titles'.

For nearly 50 years Dovecote Press, founded by David in 1974, has published books about rural life and local history, particularly relating to Dorset. David will talk about the changing face of publishing and some of the projects and archival sources with which he has been involved.

Thursday 11th April 2019 6.30 p.m. for 7.00 p.m. at the Dorset History Centre, Bridport Road, Dorchester, DT1 1RP Tickets £11.00 (members £9.00) (incl. nibbles & a glass of wine)

### SCONUL report on BAME staff experiences

This report was published during the SCONUL conference recently and makes interesting reading.

SCONUL Report

### Article on Plan S (recommended by Jose)

Plan S is an initiative for Open Access publishing that was launched in September 2018. The plan is supported by cOAlition S, an international consortium of research funders. Plan S requires that, from 2020, scientific publications that result from research funded.

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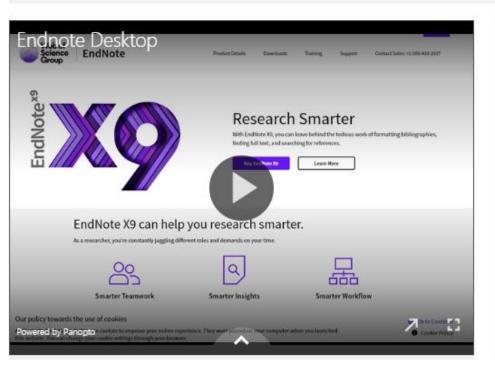
Sharing Training

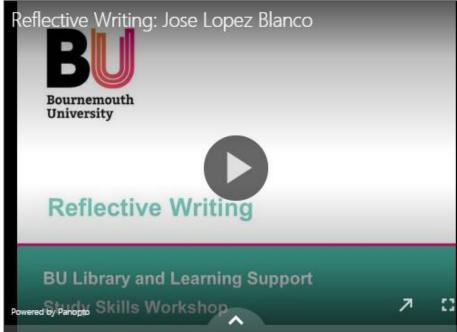


Welcome

# Catch up with the latest Inspired sessions

Or click here for the full list of recordings on Panopto







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# AS Inspired Sessions 2019-20

29th November: Nano Learning. - led by Melissa Bowden

6th December: What is Plan S? - led by Jose Lopez Blanco

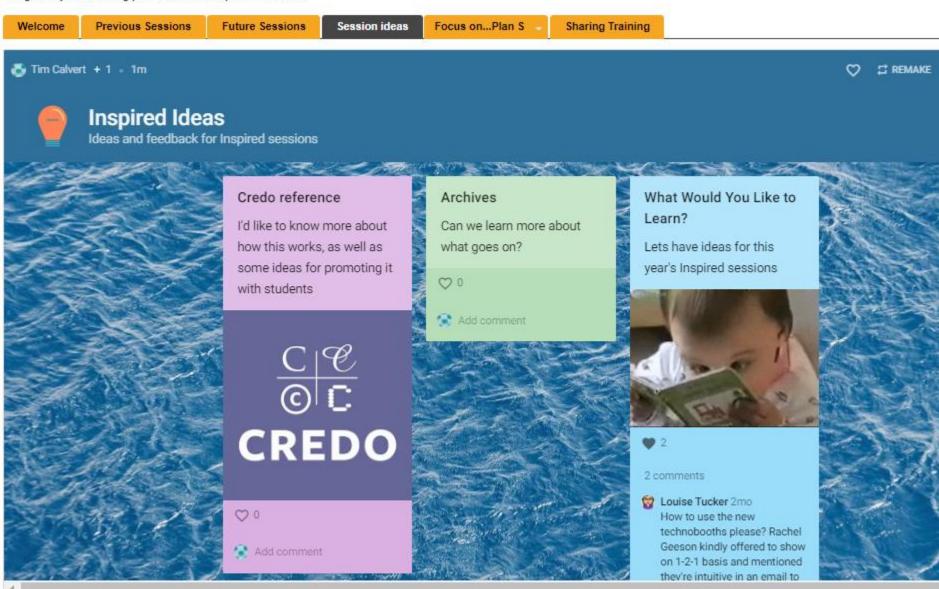
13th December: Academic Complains and Appeals -TBC

20th December: Inspired Christmas Quiz -led by Tim Calvert

Bournemouth University Library / LibGuides / Inspired / Inspired / Session ideas

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### Find out more

This is the site for cOAlition-S, the group coordinating Plan S on behalf of funders and charities.

About Plan S.

### SCONUL guidance

This is SCONUL's response to plan S, which asks in particular how university libraries can adjust to and benefit from the plan, and what the cost implications may be.

### Plan S at other universities

Leeds University has this guidance for staff engaged in publication.

Cambridge's outline of Plan S for staff and a link to its response.

Response from Manchester University.



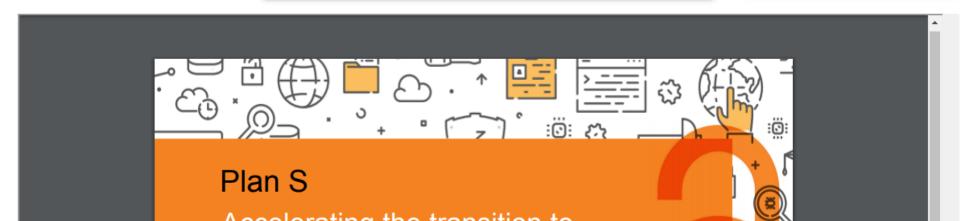
### Concerns about Plan S

Pickler, R. 2019. A New Twist in Open Access. Nursing Research. 68(3) 175-76

Frantsvag, J. 2019. Few Open Access Journals Are Compliant with Plan S. Publications, 7(2) 1-18

### Some key principles

- Date for implementation aimed for 1 January 2020.
- Plan-S is a set of principles. Individual funders must now work out how to implement them
- Plan S applies to all disciplines. The term 'science' includes the humanities.
- Access to research publications that are generated through research grants must be fully and immediately open.
- 5. Researchers must retain their copyright.
- All publications must be published under an open license.
- We understand zero embargo 'green' OA will be compliant with Plan-S.
- Article Processing Charges (APCs) will be capped.
- Applies to all types of scholarly publications, but the timeline to achieve Open Access for monographs and books may be longer.
- The 'hybrid' model of publishing is not compliant long term.
- · Open Access Oxford



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### **CASE STUDIES**

### Futurelib at Cambridge

Thus project ran from October 2017 to May 2018 and which used varied qualitative methiods to investigate the student experience of the libraries in Cambridge.

The web story of the project is here.

The executive summary is here.

### **UX At Wocester**

At Worcester three main UX different forms of student feedback were run concurrently, which quickly led to several projects which were run with ongoing student consulation.

Three new projects were developed and shaped by this process; first a new top tips for using the library poster; at the same time the library webpages were redesigned, and the idea of using a library mascot was developed.

The description of the process of UX is very detailed and useful. The link to the article is here.

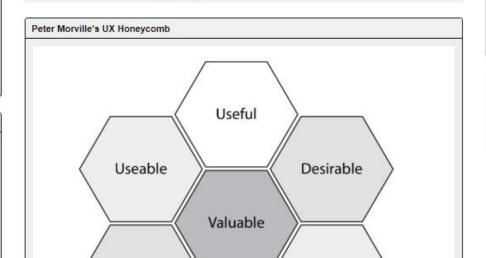
### UX in the UK

Southampton ran a UX project, (which looks to have been quite costly), and had a libguide page explaining the process to students.

Essex ran an UX project as well recently, and encouraged students to take librarians on a tour of the library, so that staff could learn more about the mental maps users had built...



What is UX and how can it help your organisation? from Ned Potter



### READ MORE...

### UKANTHROLIB

This is a shared blog on which librarians share information – and observations – about anthropological research findings in their libraries. Great on how some of the UX techniques are being applied at other libraries.

Read it here...

### A good reading list

Ned Potter has a resource list for finding out more about UX with various case studies and articles to help with further refelction.

### A short explanation

User experience (UX) in libraries: let's get physical (and digital) - by Leo Appletom explains UX succinctly, and applies it to both physical and digital design of library spaces.

- Engaging students through User Experience at the University of the Arts London
- What User Experience (UX) Means for Academic Libraries

**Future Sessions** 

Interesting libguides

Libguide by Arlington Public Library in Maryland. Really interesting use of the header box as a 'take me to' list to quickly jump to other pages.



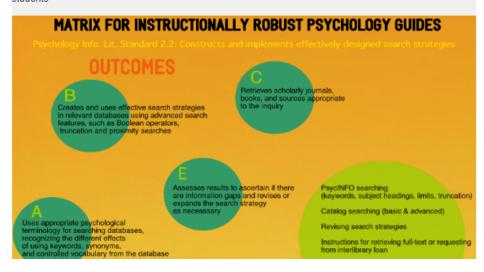
An example from Napier University of a library blog run on a libguide.



This libguide from Torrens University in Australia is very colourful and eye catching and very easy to navigate.



This page reports on a poster presentation on the process of creating a new libguide for psychology students -



### **Further Reading**

LibGuides Reading List

### Student co-creators of libguides?

This interesting article casts a critical eye over libguides and their incresing use by university libraries, and suggests new models for thinking about using online guides as a way to engage students in creative research of their own rather than simply feeding them the best resources for their work.

Hicks, A., 2015. LibGuides: Pedagogy to Oppress? Hybrid Pedagogy.

### Ideas for LibGuides.

Two librarians from Texas reflect here on their experience of moving to a new system of LibGuides, and how they used the transition as an opportunity for relaunching their guides, and for training those who maintain them.

They worked on the 5 plus or minus 2 principle, that guides should have no more than 5 (plus or minus 2), pages; boxes on a page, and items in a box.

It's worth a read as a good short desciption of arranging a training programme, and how librarians can adapt their material to the search behaviour of the web.

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### Research Data Management for Information Professionals: Daniel Bailyes

by LLS Inspired on July 24th, 2019 | Comments

On Wednesday 26th June I attended an introductory training course for staff involved in Research Data Management (RDM) led by Andrew Cox (University of Sheffield) and Eddy Verbaan (Sheffield Hallam University).

Read the full refection here....

### **UKSTLG Conference in York: Tim Calvert**

by LLS Inspired on June 18th, 2019 | Comments



I attended the UK Science and Technology Librarians' Group at this meeting on 23rd May while I was in Lancashire on annual leave. It is one thing traveling north from Dorset, but quite another for a Lancastrian to open the deep wounds of the War of the Roses and cross the Pennines. York is a lovely city to visit however, all ancient grievances aside, and the university library is really interesting with a great history and philosophy collection.

The conference was not on these subjects of course, but was aimed at librarians working to support the sciences, and in particular to look at how we achieved impact on students and academics in our work. This focus on impact meant the presentations were not as clearly science related as at the last conference.

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### 99 Recent Posts

Research Data Management for
Information Professionals: Daniel Bailyes
UKSTLG Conference in York: Tim Calvert
The University Health and Medical
Librarians Group (UHMLG) – spring
forum - Jose Lopez blanco
SUL Networking Meeting - Tim Calvert
Information Literacy Training - Sam
Thomas

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July 2019

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### **SUL Networking Meeting - Tim Calvert**

by LLS Inspired on March 26th, 2019 | Comments

What's the difference between the Southern University Liberians (SUL) gatherings which take place twice yearly and which a group of librarians from BU usually attend, and this meeting which I went to recently?

Read more

Read the minutes of the meeting

### Information Literacy Training - Sam Thomas

by LLS Inspired on March 20th, 2019 | Comments

On the 4th March 2019, I attended this Information Literacy (IL) teaching day for individuals new to the profession, new to IL teaching or those who needed a refresher on the subject. It was held at the University of the West of England (UWE)....

Read more...

### Service Excellence Conference

by LLS Inspired on January 22nd, 2019 | Comments

The midyear Service Excellence conference took place on 19th December. Always a very interesting day and a good opportunity to network with colleagues.

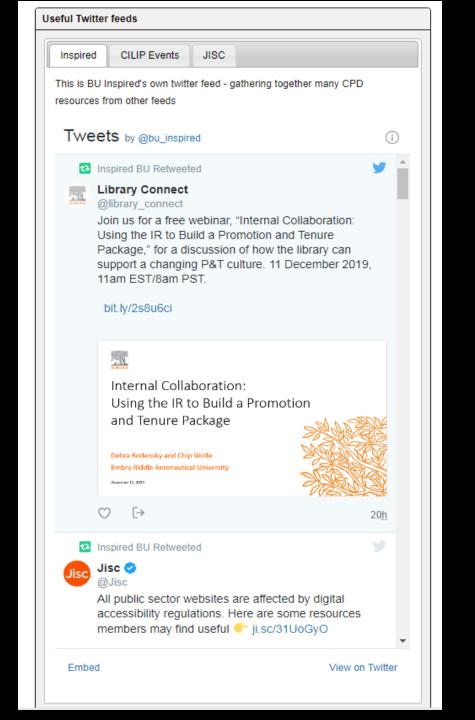
The excellent Geoff Ramm gave us Celebrity Service Take Two. He spoke of his experiences working with companies and mentioned a football hotel in Manchester that he thought had missed a lot of tricks. So in small groups we came up with imaginative ideas for our own football hotel.

It was amazing the ideas that were produced in only a few minutes. One being the theme from Match of the Day played as you swiped your room key! After this, I believed Geoff when he said that a two minute brain storming session often produces better results than an away day.

The panel who played our version of Room 101 came up with interesting Service Excellence grievances and I especially agreed with the taking out of coffee cups and relative rubbish. Very easy to think someone else will do it!

The workshops that followed with a theme of Head, Hand and Heart brought a new perspective to achieving great service excellence with interactive activities along with the presentation. Again always interesting to hear from other colleagues as to their issues and solutions.

The core message being Memorable service excellence doesn't just happen by itself. One of the PowerPoint slides gave the message that John Lewis used





# 2. Developing the Sessions

Feedback while developing the guide highlighted a desire for

- ➤ Finding out about each other's roles in the library and in academic services
- More opportunities for discussion and group learning
- Learning about student experience.
- Highlighting areas of research.



### Inspired: We Do Ethical

7 months ago





LLS Inspired - Unconscious Bias, James Palfreman Kay



LLS Inspired - Keeping data secure

a year ago



LLS Inspired - Managing our mailboxes. Chris Pitt

a year ago



LLS Inpsired - mySearch Training, 8th June 2018. Seoud Bemath.

a year ago



LLS Inspired 17th Nov 2016: Endnote 7 & Online Versions Training with Bob Green

3 years ago

Adjust volume, especially to hear trainee's questions and comments. This recording does not include Endnote 8 demo. applicates from Louise for forgetting to switch...



### Academic Quality Assurance

7 months ago











### Teaching Excellence Framework by Adam Child

7 months ago



### Chaplaincy at BU - Sharon Hartwell

9 months ago



### The Doctoral College - AS Inspired

10 months ago



LLS Inspired - Brightspace update. Dave Fevyer

a year ago



LLS Inspired - Overview of ALS, Carole Thompson. 27th April 2018

2 years ago



■ DOLGIO18

MENGTO CREX 10

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"- TRANTHOAD HYLAP

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4. Can you use citation hacking and find



# **New starters sharing their** story

# **Photos**

- General Photos
- My Family
- My hometown/328a
- Dubai
- Hobbies/ECA
- School
- Gap Year
- Uni!!































# 3. The Library's wider role?





# Moving the guide to the VLE

Academic Services: Inspired





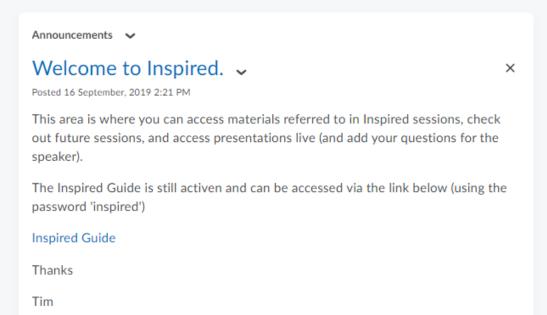






Content Communication - Assignment submission Class Progress Reading List Grades Unit Admin - Help -

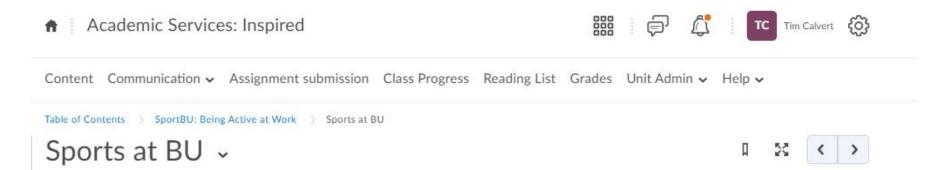




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# Viewing sessions live







# Inspiring a new Inspired?

## Inspired @ Lansdowne - 21st November 2019

mathematical Posted November 15, 2019 by rbennis & filed under Admissions, Events, Ops Info.



Adam is very excited that he is joining BU. Come along to Inspired@Lansdowne on 21<sup>st</sup> November 2019 (9.30am in M107) to find out how the admissions team helped Adam on his application journey.

Please email rbennis@bournemouth.ac.uk if you are interested in coming along.

We hope to see you there.

