ONLINE INTERACTIVE RESOURCES

Laura Woods, Subject Librarian

Background

Students need advice on academic/research skills

Often difficult to timetable

Students want support just in time, not just in case



'Calendar*' by Dafne Cholet on Flickr, shared under CC BY 2.0 https://flic.kr/p/9bUbH3

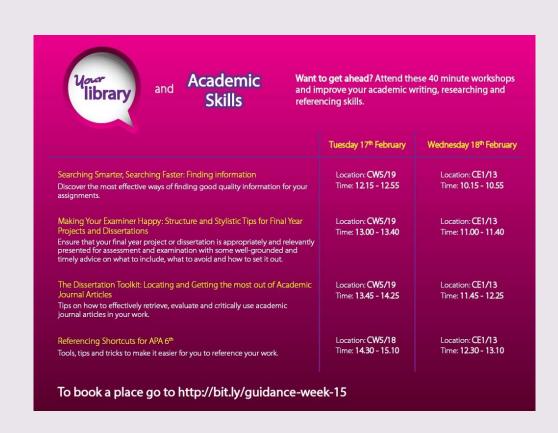
Optional workshops

Ran optional workshops in Guidance Weeks, 2013-15

Well-received, but poorly attended

Hard to promote, email overload

Multiple demands on time



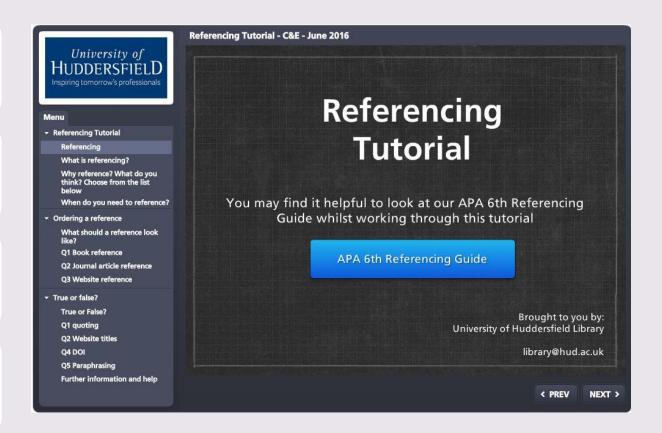
Self-directed online learning

Created two Articulate modules in August 2015

Referencing and search skills

Self-directed study or workshop use

Interactive features, e.g. short quizzes





- Referencing Tutorial

Referencing

What is referencing?

Why reference? What do you think? Choose from the list below

When do you need to reference?

Ordering a reference

What should a reference look

Q1 Book reference

Q2 Journal article reference

Q3 Website reference

▼ True or false?

True or False?

Q1 quoting

Q2 Website titles

Q4 DOI

Q5 Paraphrasing

Further information and help

Referencing Tutorial - C&E - June 2016

Referencing Tutorial

You may find it helpful to look at our APA 6th Referencing Guide whilst working through this tutorial

APA 6th Referencing Guide

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library@hud.ac.uk

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- Q3 Website reference
- ▼ True or false?

True or False?

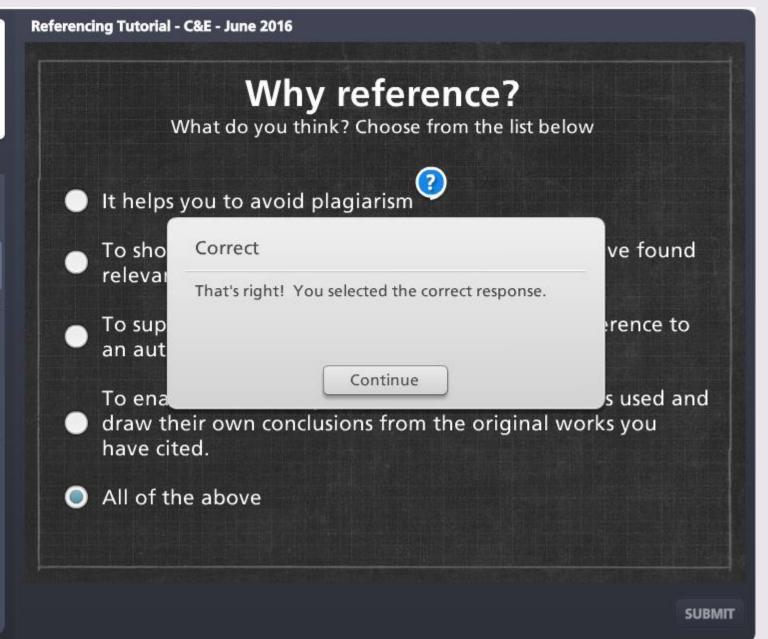
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Further information and help





- Referencing Tutorial
- ▼ Ordering a reference

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Referencing Tutorial - C&E - June 2016

Drag the parts of this **book** reference into the right order:

- 1. Interaction Modeling Language: Model-Driven UI Engineering of Web and Mobile Apps with IFML.
- 2. Morgan Kauffman
- 3. US:
- 4. (2014).
- 5. Brambilla, M. and Fraternal, P.

APA 6th Referencing Guide

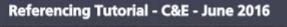
SUBMIT



- ▶ Referencing Tutorial
- Ordering a reference
- True or false:

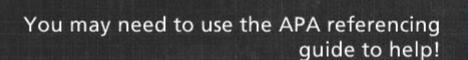
True or False?

- Q1 quoting
- Q2 Website titles
- Q4 DOI
- Q5 Paraphrasing
- Further information and help



True or False?

Use the questions on the next few slides to test how much you know about referencing...



APA 6th Referencing Guide

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- Referencing Tutorial
- Ordering a reference
- True or false?

True or False

Q1 quoting

- Q2 Website titles
- Q4 DOI
- Q5 Paraphrasing

Further information and help

Referencing Tutorial - C&E - June 2016

True or false?

When quoting, always include a page number in the citation in the text.

Incorrect

- Tru
- Fal

If you are quoting the exact words from a source, you should always include the specific page number those words were taken from in the citation in the text. This is to allow others to find the bit you've quoted from.

Continue

SUBMIT



- Referencing Tutorial
- Ordering a reference
- True or false?

True or False

Q1 quoting

O2 Website titles

Q4 DOI

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Further information and help

Referencing Tutorial - C&E - June 2016

Further information and help

If you are having trouble with referencing, you can always ask for help at the Library. You can:

Come and see as at the Help Desk on Level 4, any time during staffed hours: www.hud.ac.uk/library/openinghours

Use the Ask a Librarian online form: www.hud.ac.uk/askalib

Email library@hud.ac.uk

Or use the APA 6th referencing guide:

APA 6th Referencing Guide

Progress over Spring-Summer 2016

Created two more modules: literature reviews, and using journal articles, March 2016

Reviewed existing modules with other support staff and made changes, May 2016

Pilot tested with placement students, August 2016

Embedded within Academic Skills module on VLE, September 2016

Subject: Articulate Resources - Computing and Engineering

Hi Alison,

I have included some points about each of the articulate resources.

Search Smarter, Searching Faster:

Pros:

- Useful that it indicates the pros and cons of each resource that can be used for researching.
- I like how there is information provided, followed by a quiz or interactive element, helps keep me engaged and remember key information.
- · Short and gets to the point.

Possible Improvements:

 Link to any how to guides, screencasts and resources on the iPark aimed at students to further their knowledge, and gain assistance using Summon.

Future plans

Contacting lecturers to embed within suitable modules next term

Review statistics to see how heavily used!

Further testing/feedback at end of year

Make further refinements Summer 2017

QUESTIONS?