



ONLINE INTERACTIVE RESOURCES

Laura Woods, Subject Librarian



Background

Students need advice on academic/research skills

Often difficult to timetable

Students want support just in time, not just in case



'Calendar*' by Dafne Cholet on Flickr, shared under CC BY 2.0 <https://flic.kr/p/9bUbH3>

Optional workshops

Ran optional workshops in Guidance Weeks, 2013-15

Well-received, but poorly attended

Hard to promote, email overload

Multiple demands on time



Want to get ahead? Attend these 40 minute workshops and improve your academic writing, researching and referencing skills.

	Tuesday 17 th February	Wednesday 18 th February
Searching Smarter, Searching Faster: Finding information Discover the most effective ways of finding good quality information for your assignments.	Location: CW5/19 Time: 12.15 - 12.55	Location: CE1/13 Time: 10.15 - 10.55
Making Your Examiner Happy: Structure and Stylistic Tips for Final Year Projects and Dissertations Ensure that your final year project or dissertation is appropriately and relevantly presented for assessment and examination with some well-grounded and timely advice on what to include, what to avoid and how to set it out.	Location: CW5/19 Time: 13.00 - 13.40	Location: CE1/13 Time: 11.00 - 11.40
The Dissertation Toolkit: Locating and Getting the most out of Academic Journal Articles Tips on how to effectively retrieve, evaluate and critically use academic journal articles in your work.	Location: CW5/19 Time: 13.45 - 14.25	Location: CE1/13 Time: 11.45 - 12.25
Referencing Shortcuts for APA 6th Tools, tips and tricks to make it easier for you to reference your work.	Location: CW5/18 Time: 14.30 - 15.10	Location: CE1/13 Time: 12.30 - 13.10

To book a place go to <http://bit.ly/guidance-week-15>

Self-directed online learning

Created two Articulate modules in August 2015

Referencing and search skills

Self-directed study or workshop use

Interactive features, e.g. short quizzes

University of HUDDERSFIELD
Inspiring tomorrow's professionals

Referencing Tutorial - C&E - June 2016

Referencing Tutorial

You may find it helpful to look at our APA 6th Referencing Guide whilst working through this tutorial

[APA 6th Referencing Guide](#)

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 - Why reference? What do you think? Choose from the list below
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 - Ordering a reference
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 - Q3 Website reference
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 - Further information and help

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Referencing

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Further information and help

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Further information and help

Why reference?

What do you think? Choose from the list below

- It helps you to avoid plagiarism
- To show relevant
- To support an author's
- To enable readers to draw their own conclusions from the original works you have cited.
- All of the above

Correct

That's right! You selected the correct response.

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Further information and help

Drag the parts of this book reference into the right order:

1. *Interaction Modeling Language: Model-Driven UI Engineering of Web and Mobile Apps with IFML.*
2. Morgan Kauffman
3. US:
4. (2014).
5. Brambilla, M. and Fraternal, P.

APA 6th
Referencing Guide

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True or False?

Use the questions on the next few slides to test how much you know about referencing...



You may need to use the APA referencing guide to help!

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True or false?

When quoting, always include a page number in the citation in the text.

Incorrect

- True
- False

If you are quoting the exact words from a source, you should always include the specific page number those words were taken from in the citation in the text. This is to allow others to find the bit you've quoted from.

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Further information and help

Further information and help

If you are having trouble with referencing, you can always ask for help at the Library. You can:

Come and see us at the Help Desk on Level 4, any time during staffed hours: www.hud.ac.uk/library/openinghours

Use the Ask a Librarian online form: www.hud.ac.uk/askalib

Email library@hud.ac.uk

Or use the APA 6th referencing guide:

APA 6th
Referencing
Guide

Progress over Spring-Summer 2016

Created two more modules: literature reviews, and using journal articles, March 2016

Reviewed existing modules with other support staff and made changes, May 2016

Pilot tested with placement students, August 2016

Embedded within Academic Skills module on VLE, September 2016

Subject: Articulate Resources - Computing and Engineering

Hi Alison,

I have included some points about each of the articulate resources.

Search Smarter, Searching Faster:

Pros:

- Useful that it indicates the pros and cons of each resource that can be used for researching.
- I like how there is information provided, followed by a quiz or interactive element, helps keep me engaged and remember key information.
- Short and gets to the point.

Possible Improvements:

- Link to any how to guides, screencasts and resources on the iPark aimed at students to further their knowledge, and gain assistance using Summon.

Future plans

Contacting lecturers to embed within suitable modules next term

Review statistics to see how heavily used!

Further testing/feedback at end of year

Make further refinements Summer 2017

QUESTIONS?

