This dialogue sheet aims to promote reflection and conversation on a teaching and learning intervention (apps). Work through the steps and have a go at the tasks. Record your comments, queries or questions on the post-it or directly on the sheet.

1. Introductions
   - First introduce yourself. Outline your experiences with digital resources. What apps do you use? Why?

2. Reflect and share
   - What is the extent to which YOU use mobile devices when teaching or in a classroom situation? Why did you choose this approach? Was it successful? Why? If not, why not?

3. Successes
   - What does (or could) work well? Is this (or could it) for entertainment or to enhance learning? Does it complement teaching or is it a substitute for the teacher?

4. Time out—play!
   - Look at the provided apps—these address ONE subject/topic area (anatomy and physiology). What are your impressions of them? What are your concerns as to using mobile devices to find information/assess learning related to your discipline/profession/subject?

5. Challenges
   - From the discussions so far identify any difficulties and challenges with using apps. List them here (or on post-its).

6. Discuss
   - From the discussions so far, is there potential for self-assessment or is there a place for summative assessment with apps?

7. Support
   - How do (or could) libraries support mobile users’ needs?

8. The future...
   - How can you (or do you want to) take this forward? What support do you need? Let your ideas here on the sheet or a Post-it.

Remember: EVERYONE can write what they wish!

The goal of this Dialogue Sheet is to explore better ways of teaching, learning and assessing! TALK, SHARE, CREATE…

"Mobile learning typically occurs outside the classroom, with only limited guidance from instructors" (Chen and Denoyelles, 2013)

In a 2014 survey of Canadian medical students and faculty (1210), 92.6% owned a mobile device. Apple products were the most commonly owned devices by students: 71.8% of participants owned an iPhone or iPod Touch and 42.1% an iPad (Boruff and Storie, 2014)."