



‘Raising Your Research
Profile’ at UoB

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Library Services

Our 'research support' group

- ❑ Engagement with Graduate School and **skills training**
- ❑ Bibliometrics
- ❑ Support for REF
- ❑ Research Data Management
- ❑ Open Access
- ❑ Marketing/communication with researchers
- ❑ Keeping up to date with developments
- ❑ Researcher space in the (new) library

- ❑ Our programme was born in one meeting



Our programme

- We branded it: **'4 ideas sessions'** from the Library (non territorial) – started Nov 2012
- Participants can attend just one session, or all four
- Began with:
 - Publication strategies
 - Open Access
 - Bibliometrics
 - Social Media



Fringe benefits

- We ‘dry ran’ each session with Subject Advisor colleagues – allowed us to spread expertise and develop benchmark knowledge level in teams.
- Closer working with our ‘Digital Assets’ team and IT Services



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Marketing channels

- **Subject Advisors – first point of contact**
- **REF had given rise to new list of ‘research partners’ in Colleges – used this network**
- **Graduate School**
- **Research and Innovation Services**



Raising your research profile

https://intranet.birmingham.ac.uk/vollanr/your-research-profile/index.aspx

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 - Endnote
 - Raising your research profile
 - Study skills
 - Dissertation support drop-in sessions
 - Subject advisor appointments
 - Digital and technology skills
- Subject support
- Copyright
- Referencing and plagiarism
- News and events
- Help and contacts

THE QUALITY STANDARD
University of the Year 2013-14

Raising your research profile

- Publishing strategies and new publishing models: choosing the right journals and extending reach through UERA, Open Access and Beyond
- Introduction to Research Data Management: safeguarding and organising your research assets
- Bibliometrics: what can you measure and how?
- Social media: generating interest and momentum via new channels



Tell us what you think...

Most Popular

1 Canvas	2 Student fees
3 Modules outside the main discipline	4 Library
5 Student diary	6 Police registration
7 Careers	8 Learning resources
9 Human Resources	10 Office 365

Most Popular

Recommend

Social Media

Site Map

Start

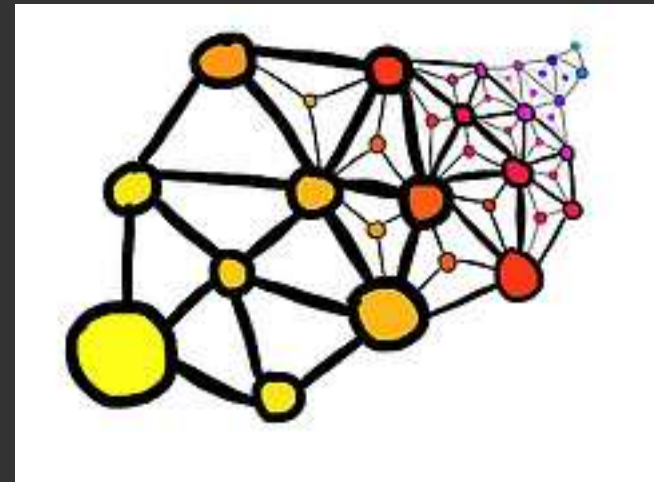
28/10/2014

Evaluating the programme

- Immediate post course feedback and post 1 year online survey
- Longitudinal survey July 2014 (Book Token incentive) – including phone interviews
- Recommendations on:
 - Session length and timetabling
 - Developing online offer
 - Increase opportunity for researcher networking at sessions
 - Include a session on Research Data Management

RDM – New module

- ❑ In development a long time – awaiting institutional decision making
- ❑ LS decision to take a ‘ground up’ approach (with caveats)
- ❑ Will be delivered jointly with IT Services staff member
- ❑ Will include small group work
- ❑ Canvas module for flipped learning/online mode



Raising Your Research Profile - RDM

https://canvas.bham.ac.uk/courses/7767

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Corporate Services

RYRP - RDM
2019/20

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Modules

RYRP - RDM

Raising Your Research Profile - Research Data Management

This course has been developed to support the face-to-face Research Data Management sessions. It can also be used as a mediated online course (dates and enrolments to be publicised), or as a standalone guide to Research Data Management.

[Introduction](#) [Data Hygiene](#) [Sharing Data](#) [Practical Steps](#) [Further Help and support](#)

acknowledgements

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https://canvas.bham.ac.uk/courses/7767/modules/36123

Course modules: Raising Your ...

https://arives.bham.ac.uk/courses/7787/modules/module_38119

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Modules

- Introduction
 - What is data?
 - What is research data management?
 - Why spend time and effort on research data management?
 - Obligations and requirements
 - Funder requirements
 - University of Birmingham requirements
 - Journal publisher requirements
- Data Hygiene
 - Data hygiene
 - File naming
 - Back up
 - Documentation and metadata
 - Data archiving
 - UoB Long Term Archive
- Data Sharing
 - Why share data?
 - Data sharing concerns
 - Data sharing options

Challenges

- ❑ **Basic admin – university doesn't have one preferred online booking system!**
- ❑ **'Whole institution' decision making on RDM is problematic – we have to be patient/diplomatic**
- ❑ **Stimulating demand we can't meet (but we can use our networks)**



Good stuff

- ❑ Colleges have begun to ask us to provide bespoke delivery
- ❑ RILADS (Research Information Literacy and Digital Scholarship) project (RIN and Sconul) used our programme as one of 15 examples of IL good practice.



Next...

- ❑ **Transfer face-to-face to online (in addition) or possibly Panopto sessions – or perhaps both?**
- ❑ **Work with Planning on UoB strategy – citation/research impact etc.**
- ❑ **Move to new training facilities?**
- ❑ **More evaluation and programme review**
- ❑ **Part of offering in researcher space in our new library!**





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Credits

- Images slides 2-8 and 11-12 Flickr Creative Commons
- Slide 2: Scott Beale / Laughing Squid laughingsquid.com.
- Slides 13-14 UoB