Using print and digital media to promote Library services Sarah Kelly

USTLG Meeting Friday 16 May 2014

Promoting the role of libraries, library services and librarians
Heriot-Watt University

Overview

- the sorts of things we have done here at HW
 - workshop programme
- what worked well / what didn't
 - we've tried out a lot of things
 - ideas that you may wish to take away...or reject
- other promotional activities
- things that have hampered promotion
 - 'challenges'
- some ideas for the future...

5 years of the Library Workshop Programme

2008/9 workshops started

- Semester 1: 3 topics / 3 workshops
- Semester 2: 6 topics / 9 workshops

• 2009/10

- Semester 1: 9 topics / 14 workshops
- Semester 2: 8 topics / 15 workshops

20010/11

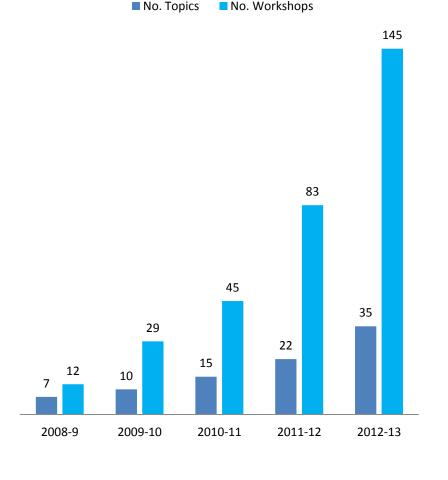
- Semester 1: 8 topics / 15 workshops
- Semester 2: 17 topics / 30 workshops

• 2011/12

- Semester 1: 21 topics / 41 workshops
- Semester 2: 21 topics / 42 workshops

• 2012/13

- Semester 1: 32 topics / 61 workshops
- Semester 2: 33 topics / 84 workshops



5 years of workshop Marketing

- 2008/9
 - In-house marketing using Adobe In-Design and MS Publisher
 - A3 posters and A5 flyers
 - Workshop description
 - a tagline/question
 - a 'fun and intriguing' title
 - blurb/description





- In-house marketing using Adobe In-Design
- Library verbs
- A3 posters
- A4 booklet (Sem 1)
- A5 booklet (Sem 2)
- 1st evening workshop (Sem 2)

- No flyers
- Writing on A5 booklet subsequently thought to be too small





- Increasing numbers of workshops offered
- Non-Library presenters
- Semester 2 devised a new look for our marketing
- Still in-house
- A4 4 page print booklet
- 1st use of quotes from previous participants
- 1st use of A3 chronological poster
- 1st use of plasma screen
 - 1 per topic per week
- 1st evening and weekend sessions
- All activities labour intensive
 - learning new graphic design software



Heriot-Watt University Library
What would you like to do?
Library Workshops
2010-11, Semester 2

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MARCH

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Anderson Room, Library (top Room)
No reed to book, but come stray. You can be such.
PICK UP A LEAFLEY IN THE LIBRARY — www.fw.ac.uk/Strary/workshops.html

- Continued with the A4 booklet and the A3 poster
- Experimented with aligning workshops with SCONUL 7 pillars
- More non-Library presenters
- External presenter from Springer
 - 'lunch and learn' session
- Moving away from 'fun' titles
- 1st use of calendar
- Booklet is now 6 pages long
- Plasma screen used for topic and weekly slides









- Big change to marketing
- Worked with Media Services to create new branding
- 8 page A4 booklet, an A7 4 page folding card and an A0 chronological poster
- Merged with IT (Information Services)
- Formally included IT workshops in programme
- 16 presenters from across the University
- Renamed 'Power Hours'
- Divided topics into themes
- Purchased A0 poster stand, 3 x A3 poster stand, A3 way finding stand, leaflet holders and a Digital Display
- Could re-purpose images, blurbs etc
- Produced in-house Digital Display and A3 posters
- Produced more detailed plasma slides
- Continued to produce in-house calendar
- Did not include the 7 pillars details
- Did not use verbs





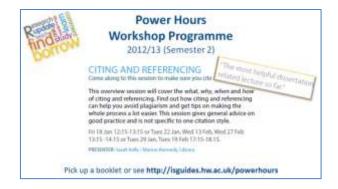














Power Hours Workshop Programme



2013-14 (Semester 2)

Edinburgh Campus Library



STAHW.

The Power Hours programme offers a range of workshops aimed at enhancing information, research, study and IT skills. Choose from a variety of topics - from thinking information online to preparing for exams and from essay writing to coping with stress.

Power Hours are provided by information Services and delivered by specialist staff from across the University. More Information, slides, additional learning materials and presenter details are available online. See www.hw.ac.uk/is/skills-development/ power-hours.htm

WHERE?

The sessions are all held in the Anderson Room or the adjacent Ubrary Teaching Room, both on the top floor of the Edinburgh Campus Ubrary (local nobces will direct you to the appropriate room). Most sessions are open to all students and staff. Workshops which are 'Staff Only' are clearly marked.

PhD students may also be interested in researcher sessions run by the Centre for Academic leadership & Development. Course list and booking at https://pdms.hvw.ac.uik/ or see their website for more details.

WHEN?

Most sessions are held at landritimes or in the afternoons. Many sessions are repeated throughout the semester. If you can't attend, slides are available online - or you can contact the presenter to arrange a one-to-one or group session.

DO I HAVETO BOOK?

In most cases, these is no need to book - you can just come along on the day. However, booking is required for some sessions and others require notes of interest before being run or scheduled. These sessions are clearly marked in the brochure.

Distinctly Ambitious

www.hw.ac.uk/is/skills-development/power-hours.htm

Citing, Referencing and Avoiding Plagiarism

CITING & REFERENCING

Come along to this session to make sure you cite it right!

This session gives a general overview covering the what, why, when and how of citing and referencing. Get some hints and tips to make citing and referencing easier and find out how the process can help avoid plagiarism. Examples used in the session will focus on a version of the **Harvard style** of citing and referencing.

Fri 24 Jan 12.15-13.15, Thurs 30 Jan 17:15-18:15, Wed 19 Feb 12.15-13.15, Wed 26 Feb 12:15-13:15

PRESENTER: Sarah Keity / Marlon Kennedy / Kirsty Thomson Information Services

"The most helpful dissertation related lecture so far." For specific citing & referencing queries, please referencing queries, please referencing queries, please referencing queries, please referencing queries pl

CITING & REFERENCING IN ACADEMIC WRITING

This workshop is intended for those who have already attended the Citing & Referencing workshop, or are familiar with the reasons for sting and referencing and styles used. This session builds on your basic knowledge of citing and referencing and looks in more detail at how to use citations in your academic writing; how you can use information sources to provide evidence and counter-arguments; and how your can show your marker that you have read widely and understand the topic. You will be expected to take part in activities, both individually and with other participants in the relass.

Wed 29 Jan 16:15-17:15, Mon 10 Mar 12:15-13:15

PRESENTER: Sarah Kelly, Information Services

ENDNOTE

Find out how this desktop package can help manage your references.

This session introduces EndNote desktop reference management software. Find out how to create and manage your references, use Cite While You Write and generate your bibliography or reference list using this desktop package. The session will cover:

- Building an EndNote library
- Entering and retrieving references
- Searching
- Downloading references
- Cite While You Write
- · Generate and format a bibliography/reference list

Endnote desktop is most suited to research students and academic staff.

Please email ithelp@hw.ac.uk to note your interest in an Endnote workshop. Sessions will be organised based on demand.

Vision course available.

See Information Services organisation in Vision.

PRESENTER: Moira Stephen, Information Services

ENDNOTE ONLINE

Spend less time typing up reference lists!

Are you jotting down details of sources on scraps of paper that get lost? Can't find the page numbers of that really good quote? Reference notes in a mess? Citing & referencing a bit of a chore? Find out how EndNote Online can help you: collate, annotate and organise your references, create reference lists & add citations in your text - automatically.

EndNote Online is most suited to undergraduate students.

Mon **20 Jan** 12:15-13:15, Fri **31Jan** 13:15-14:15, Mon **3 Feb** 12:15-13:15

PRESENTER: Sarah Kelty / Marion Kennedy / Kirsty Thomson, Information Services

"I am absolutely delighted! A very useful workshop! Will definitely encourage reading more and save time doing referencing."

UNDERSTANDING TURNITIN

Find out how the plagiarism avoidance tool in Vision can help you cite it right!

- Are you an undergraduate? Does your lecturer use Vision and allow you to check your assignments using Turnitin prior to final submission?
- Are you a postgraduate? Do you want to check your thesis or research papers in Turnitin prior to submission?

If you would you like to know how Turnitin can help you avoid plagiarism caused by misunderstanding and misuse, or if you would like to know how to read and interpret reports generated by Turnitin, then come to this session on Turnitin for students.

Fri 14 Feb. 12:15-13:15

PRESENTER: Nicole Kipar, Academic Enhancement

"Excellent friendly delivery ... well presented."

See also 'Dissertation / Final Year Project' in the 'Finding and Evaluating Information' section



Power Hours Workshop Programme

2013-14 (Semester 2)









SEE REVERSE FOR LATER SESSION DATES

- MAKING THE MOST OF YOUR LECTURES Wed 15 Jan 14:15-15:15
- **ENDNOTE ONLINE** Mon 20 Jan 12:15-13:15
- MAKING THE MOST OF YOUR ACADEMIC MENTOR Mon 20 Jan 13:15-14:15
- LITERATURE SEARCHING/REVIEW Mon 20 Jan 16:15-17:15
- CRITICAL THINKING & EVALUATION Tues 21 Jan 14:15-15:15
- VISION: INFERFACE & CUSTOMISATION Wed 22 Jan 14:15-15:15 Please email IThelp@hw.ac.uk to book a place
- WORD: ADD A BIT OF STYLE Thus 23 Jan 12:15-13:15
- CITING & REFERENCING Fri 24 Jan 12:15-13:15
- DISSERTATION / FINAL YEAR PROJECT (EPS/IPE) Mon 27 Jan 12:15-15:15 Please email K.S.Thomson@hw.ac.uk by 20 Jan to book a place on this session
- CRITICAL READING OF A JOURNAL PAPER Tues 28 Jan 12:15-13:15
- **TIME MANAGEMENT** Wed 29 Jan 14:15-15:15
- CITING & REFERENCING IN ACADEMIC WRITING Wed 29 Jan 16:15-17:15
- POWERPOINT FOR PRESENTATIONS Thurs 30 Jan 12:15-13:15
- CITING & REFERENCING Thurs 30 Jan 17:15-18:15
- HOW TO STOP PUTTING THINGS OFF Frt 31 Jan 12:15-13:15
- **ENDNOTE ONLINE** Fri 31 Jan 13:15-14:15
- **ENDNOTE ONLINE** Mon 3 Feb 12:15-13:15
- STUDY SUPPORT SOFTWARE Mon 3 Feb 13:15-14:15
- STYLE IN ACADEMIC WRITING Tue 4 Feb 12:15-13:15
- THE WRITE STUFF Tue 4 Feb 13:15-14:15

- VISION: GROUPS Wed 5 Feb 14:15-15:15 Please email (Thelp@hw.ac.uk to book a place
- LITERATURE SEARCHING/REVIEW
- Thurs 6 Feb 12:15-13:15 ■ MINDMAP WITH MINDGENIUS
- Thus 6 Feb 13:15-14:15 ■ GOOGLE GURU
- Mon 10 Feb 12:15-13:15 ■ TEAMWORKING
- Mon 10 Feb 16:15-17:15 ■ HOW TO MANAGE STRESS
- Tues 11 Feb 12.15-13:15 POWERPOINT FOR POSTERS Tues 11 Feb 13:15-14:15
- POSTER DESIGN Wed 12 Feb 14:15-15:15
- DISSERTATION / FINAL YEAR PROJECT (SLS: MECC) Thurs 20 Feb 09:15-12:15 Please email **M.L.Kennedy@hw.ac.uk** by 14 Feb to book a place on this session
- UNDERSTANDING TURNITIN Frt 14 Feb 12:15-13:15

See reverse for later session dates

The following workshops will be timetabled based on demand. Please email ithelp@hw.ac.uk to note your interest.

ENDNOTE EXCE

- Level 1: Learn to enter and edit data, perform simple calculations and
- use common functions Level 2: Develop your Excel skills using logical functions, conditional formatting and advanced charts
- Level 3: Improve your efficiency using Pivot Tables, Lookups, Data tables, What if analysis

- Level 1: Learn how to create and manipulate simple Word documents
- quickly and effectively Level 2: Find out about styles, headers and footers, tables and columns Level 3: Develop skills that will help you automate the way you work with Word

For more information and updates on additional IT workshops see www.hw.ac.uk/is/skills-development/ipower-hours/ it-workshops.htm or contact ithelp@lw.ac.uk

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Power Hours Workshop Programme



2013-14 (Semester 2)

Edinburgh Campus Library



CITING & REFERENCING IN ACADEMIC WRITING

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Wed 29 Jan 16.15-17.15, Mon 10 Mar 12:15-13:15

PRESENTER: Sarah Kelly, Information Services

KEEPING CONTROL OF YOUR DATA

When it's not so good to share

Do you know who can see what you post on Facebook or Twitter? Do you store exam board papers, scans of your passport or other important documents on a USB memory stick? Would you have nightmares if you lost the contents of your mobile phone, iPad or laptop? Do you store University or personal data in the cloud? If you use mobile devices or social media for work, study or personal use then this workshop is for you! Come along to find out more about how to avoid common pitfalls and stay in control of your data.

Mon 10 Mar 13:15-14:15

PRESENTER: Ann Jones, Heritage and Information Governance

Library, Level 3



Information Services

- About us
- Contact/visit us
- Find resources
- IS guides
- IT essentials
- Library essentials
- My services

Home

Infor

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News

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Skills

- News from IS
- Research support
- Skills development

Induction Power Hours

Academic writing

Citing, referencing & avoiding plagiarism

Finding & evaluating information

IT Workshops

Presentations & posters

Study & lifestyle tips

Vision (VLE)

Word for your thesis

Staff & postgraduate research students Teaching support

Search IS pages

Academic writing

Workshops

Dates/times

Vision

Workshops

Title	Content
Report Writing	A good report is easy to recognise. Its title is precise and informative, its layout and format are well organised, with diagrams, graphs and tables well-presented and fully labelled. The writing style is accurate, fluent and concise, with headings to indicate the content of each section. This workshop will help you understand the purpose of a report, how to plan it and how best to structure it in terms of presentation and layout.
Style in Academic Writing	In this interactive workshop we will contrast academic texts with journalism and other kinds of writing in order to develop an understanding of the audience and purpose of academic texts which determines their structure and style. Participants will be asked to analyse texts and discuss their analysis with a partner.
The Write Stuff	Get advice on the main stages of essay writing: how to analyse titles; how to organise the material you collect; what to look for when editing your drafts; what kind of essays get good marks; how to plan, develop and write a good argument; what to do when writers block hits
Writing a Literature Review	A literature review is a justification for doing research and for doing it in a particular way. Participants will explore the purpose of literature reviews in their field, the degree of criticality expected and the relationship to the rest of the dissertation/thesis or paper. They will also consider features such as finding a voice and taking a stance towards the literature under review.

in noranes, group study rooms or Ho labs find a space on your campus.

vvorkshops to help you improve your information, research, study and IT skills

Study support



Need help to learn better - or to manage your time? Our Effective Learning Adviser can help. Set up your devices to connect to eduroam.

See also

Vision

Contact

IT Helpdesk

+44 (0)131 451 4045

ithelp@hw.ac.uk

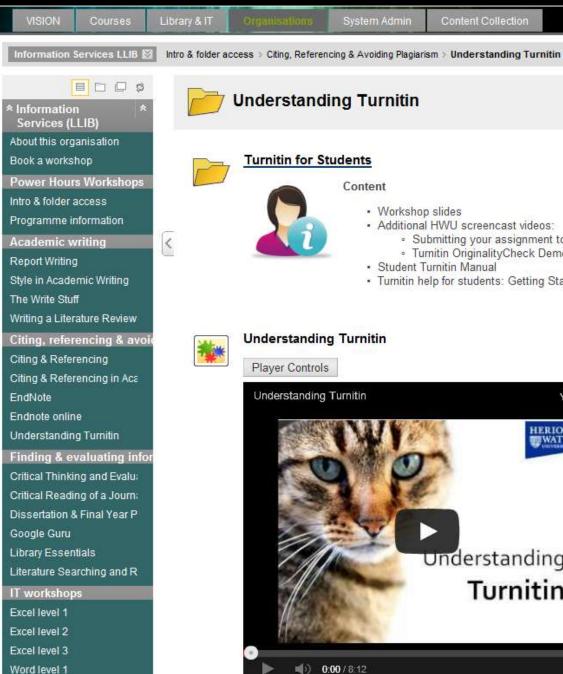
Follow

Heriot-Watt Info Svcs @HWU_IS

Power Hours Workshop: Word-Links, Footnotes and Captions wp.me/p2hBb-2cd

Heriot-Watt Info Svcs

14 Mar





Understanding Turnitin



Turnitin for Students



Content

- · Workshop slides
- · Additional HWU screencast videos:
 - · Submitting your assignment to Turnitin via VISION
 - · Turnitin OriginalityCheck Demo
- · Student Turnitin Manual
- . Turnitin help for students: Getting Started section from Turnitin



Understanding Turnitin

Player Controls



InformS

News, views, information Information Services at He

Power Hour Workshops (Edinburg commencing 18/11

The following workshops will be held week commencing 18, Edinburgh Campus Library (Top Floor):

Keeping Control of your Personal Information

Mon 18 November - 12.15-13.15

The Exam Survival Guide

Tues 19 November - 12.15-13.45

Word: Links, Footnotes and Captions

Wed 20 November - 12.15-13.15

Endnote Online

Thurs 21 November - 12.15-13.15

The workshops are held in the Anderson Room or the Libra Campus Library (top floor). Signs in the Library will direct y

More information on these sessions and the full Power Hou online.



Heriot-Watt InfoSvcs

@HWU IS

News from Heriot-Watt University Information Services. We provide library & information technology services to our students and staff worldwide. Edinburgh hw.ac.uk/is

TWEETS 658

FOLLOWING

67

FOLLOWERS

676



Tweets



Heriot-Watt InfoSvcs @HWU IS 3h

Power Hours Workshop: Word-Links, Footnotes and Captions wp.me/p2hBb-2cd

Expand

Reply 13 Retweet * Favorite ... More



Heriot-Watt InfoSvcs @HWU IS - Mar 14

SharePoint upgrade - Tues 18th March - service affected 8 - 10 am UK time see support.hw.ac.uk/index.php?/Kno... for details.

Expand

4 Reply 13 Reliveet * Favorite ... More



Heriot-Watt InfoSvcs @HWU IS Mar 14

@DrCarolineBrown Not sure where these have came from. Do you know room number where there's an example, so that we can investigate further?

View conversation

♠ Reply 13 Retweet ★ Favorile *** More



Heriot-Watt InfoSvcs @HWU IS - Mar 14

Power Hours Workshop: Word-Divide & Conquer Your Page Layout

wp.me/p2hBb-2cb

Expand





Heriot-Watt University Newsletter

Keep up to date with the latest news, events and information

Student newsletter

News

Heriot-Watt students win Edinburgh Apprentice challenge



Heriot-Watt students celebrated success as they were awarded first and second place at the Edinburgh Apprentice, a business challenge competition.

more...

Upcoming events

Edinburgh

Mar 19 Mindfulness Mar

more...

19

Power

Workshop:

Making your

Publication

Open

Access

more...

20

Power Hours

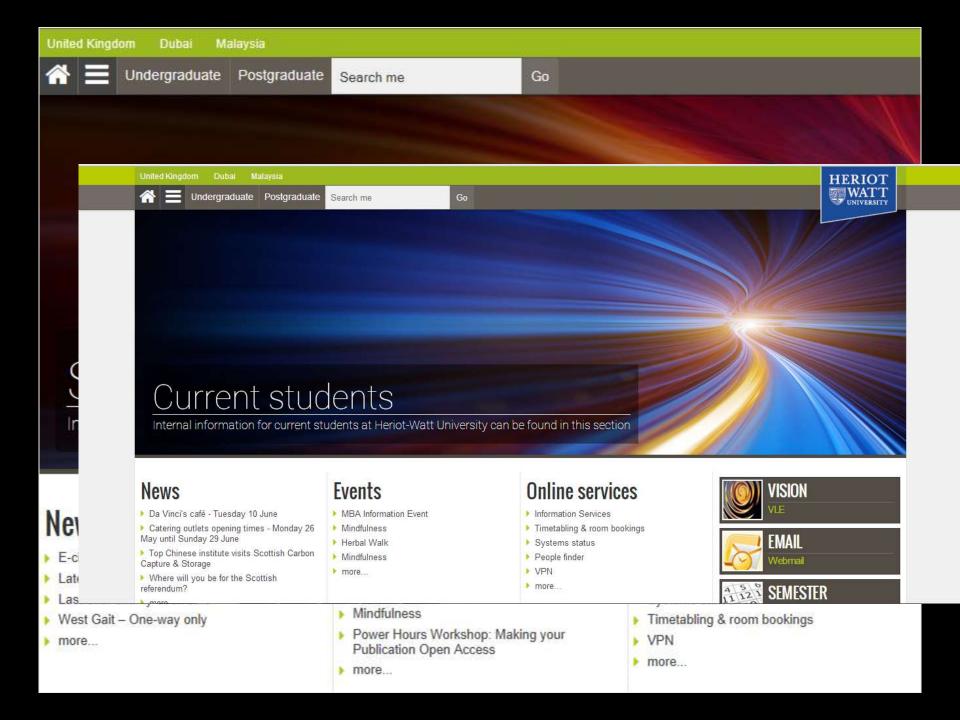
Workshop: Word: Divide & Conquer your

Page Layout more...

Mar 20 Captivating your audience - Engaging

the Public in your

Research



Marketing Checklist

- A4 booklet
- A0 poster
 - For Library and distributed to contacts
- Digital Display (day and week)
- A3 posters (day)
- Library and IT tab in VLE
- Power Hours information on website
- Email to School contacts
- IS Blog
- IS twitter
- University Newsletter
- University Events
- Each stage has its own checklist



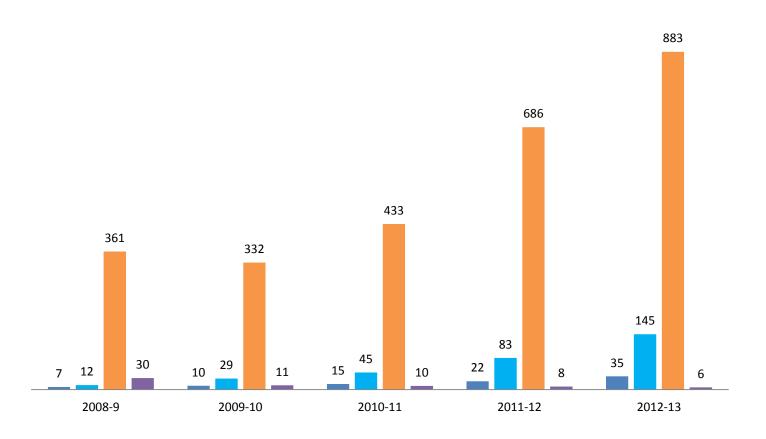
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You are: Staff D Other	PhD	MSc	5 th Year	4 th Year	3 rd Year	2 nd Year	1 st Year
Course Na	me						
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3. The	session w	as delive	red at the ri	ght pace			
4. The handouts/links were helpful ☐ ☐							
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Manus Calmant.				
Your School: SBE EPS Other: Course name:	MACS	SLS	SML	IPE
You are: Staff PhD MSc	5th Year 4	lth Year 3r	d Year 2nd Ye	ar 1st Year
An international student:		Yes	□ No	
BOUT THE WORKSHOP				
Please tell us the best thin	ng about the workshop	x		
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5. Please tell us the least use	erui tiling about tile wi			
Please tell us the least use I would recommend this v		Yes	□ No	
300 000 000 000 000 000 000 000 000 000	workshop to others:	(1-2-)		

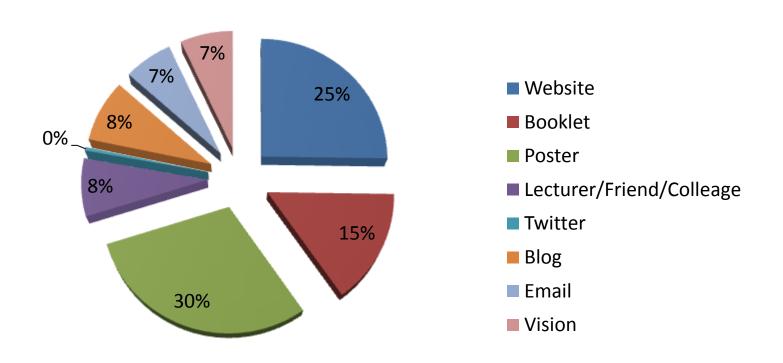
Form has slightly changed over the years, to ask more questions, but stick to one page

5 years of the Library Workshop Attendance

■ No. Topics ■ No. Workshops ■ No. of attendees ■ Avereage per session



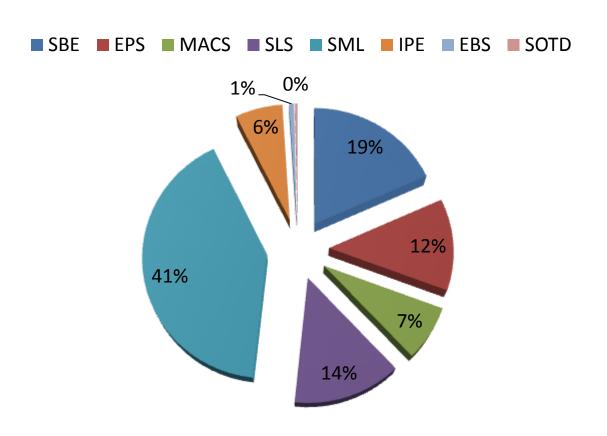
How did they find out about the workshop?



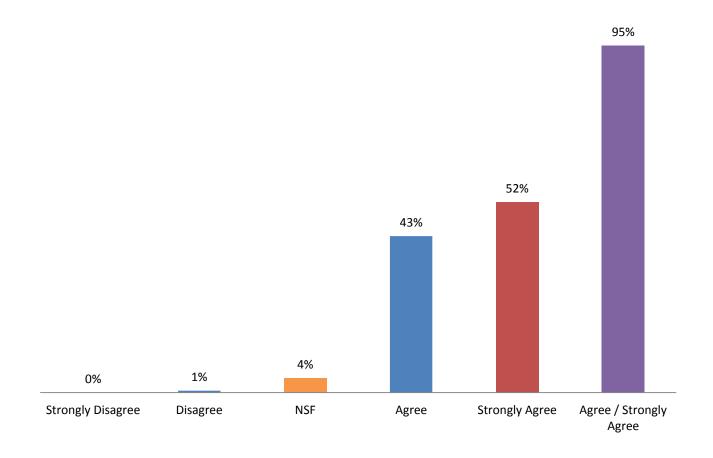
Raising the profile: visibility

- Greater awareness of the services and support for learning, teaching and research IS can provide
- Academic, teaching and support staff direct students to the programme
 - Academic and teaching staff
 - Induction & Transition
 - Student Union support advisers
 - International Office
- Academic staff request tailored sessions to be delivered to their students

Reaching Science & Technology Subjects?



Help with their studies?



 95% agreed or strongly agreed the workshops will help them with their studies, research or teaching The content of the lectures are really helpful for improving my academic skills

It made me understand how to efficiently use the library and it's resources

Very helpful and now more confident to start my essay.

Helped me understand and solve lots of questions

Really interactive, easy advice . . .

Great explanation and great class interaction

Thank you very much.
All in all very well done
HW and all library staff

Amazing!

Very well done & delivered.
Really enjoyed and learned a
lot from the workshop. I really
admire the way you talk and
your teaching style.

Awesome job. Give the guy a raise!

Very good!

Perfect. Just what I wanted.

The workshop was extremely useful

Challenges

- Success of programme 16 presenters, 35 distinct topics and 117 sessions, in 6 themes
 - Timetabling and subsequently marketing requires resources
- Changes or cancellation to advertised date/time
 - Promotion via so many channels, requires changes to many channels
- Lack of proper marketing budget
 - seen as an 'add-on' activity
- Lack of support from senior management re printed material
 - an assumption that students get all their information online

Future Plans - Workshops

- Re-introduce the marketing options in the workshop feedback form
 - Focus energies accordingly
- Now that process/procedures are in place, delegating some tasks
 - Free up time to work on consistent templates/branding and procedures for all print/digital marketing (not just workshops)
- Introducing 'Power Bytes'
 - Promotion
- Making more material available via Vision
 - Promotion
- Looking at calendars in Vision
 - To 'pop up' on student dashboard

Future Plans – General Promotion

- Continuing to look at best practice and borrow ideas from others (universities and others)
- Requesting appropriate marketing budget based on existing and planned promotional activities
- Using evidence from Student Liaison committees that reiterated the need for printed material, especially during Induction
- Looking into more digital displays in other locations on campus, to attract non-building users
 - Issues of who should have displays where
- Introducing a 'you-said-we-did' board
- Introducing more regular 'facts and figures' (statistics and benchmarking group)

Summary

- Create a 'look an feel' for your service
- Create in-house or professionally if budget allows
 - Something in print is useful for raising profile
 - Poster is particularly useful for students
- · Repurpose design elements across all media
- Use all other channels as resources allow
- Solicit feedback

Information Services



Questions?



Non-Workshop Marketing

- Digital Display/ A3 posters are also used for:
 - Opening Hours
 - Library Policy
 - Announcement / Events
 - New Resources / Services
- Plasma Screen:
 - uses far fewer slides, now around 6
 - Library Policy
 - New Resources / Services
- Other print material we have tried:
 - Study, Research, Teach and International Students booklet
 - Induction z-card