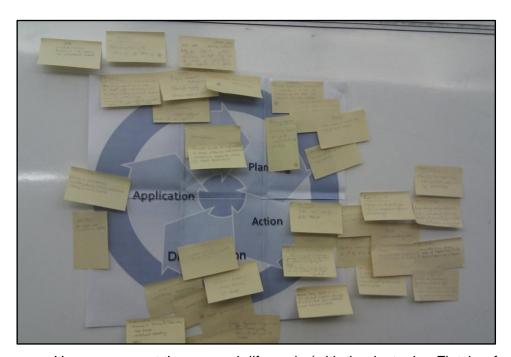
The Research Life-Cycle

Katy Sidwell & Sara Thornes University of Leeds

Delegates were asked to reflect on how they or their libraries support the research life-cycle, and share this with the group via the 'Wheel of Research' (adapted from the 'Research Life-Cycle, Curwen 2010).



Ideas
Planning
Action
Dissemination
Application

How we support the research life-cycle (with thanks to Jon Fletcher for the photograph).

Ideas

- Delivering training to PGs on info literacy
- Providing training sessions on info literacy for postgraduate students
- EndNote- help to collect references so that they can be used in research & referred to in docs.
- Literature searching
- Literature search training / doing a literature review
- · Bibliometrics info
- Buying research materials in request
- Document Supply
- Journal provision
- I've had several researchers recently approach me to find info resources in their very broad area this is prior to considering title with supervisor
- Provide access to information to those outside conventional academic research areas (e.g. small businesses)

Planning

- Finding sources on information to include in a bid for research in an area not supported by the library
- Providing support for grant applications and funding
- Literature searches for research bids
- Writing up search strategies
- Showing researchers how to search databases
- Thorough search techniques to ensure research unique

Action

- Training for PGR students on how to do a lit review
- 2 training sessions (one general and one subject specific) that form a compulsory part of their initial research period.
- Literature searching training for 1st year PhD students
- Literature searching skills
- Assisting researcher in finding sources of info on history of ownership and rights to shell fisheries on UK coast in C18th and C19th
- Managing and delivering the collections
- Training on EndNote, search skills etc for new research students
- Training and support for reference management software (EndNote X4)
- EndNote teaching
- Training on reference management software e.g. EndNote
- Info on using RSS feeds
- Current awareness workshops
- Personal library update sessions (for individual academics who might not wish to attend 'group' workshops)
- Subject librarians contact new members of academic staff to offer 1-2-1 discussion/training about their research, finding information and using resources effectively
- Newsletter from library aimed at researchers with news/resources/ideas

Dissemination

- Maintain and promote institutional repository
- Institutional repository (x3)
- Copy of thesis bound and held in library, electronic copy added to the institutional repository
- Course on impact factors, bibliometrics etc.
- Citation reports & impact factors / OA
- Impact factors training
- Provide eprints through research support visit
- Holding researchers days issues of interest e.g. information about getting published. 2 per year at each campus
- Workshops on writing for publication / Open Access

Application

- Training in bibliometrics: currently devising training programme; creating an online tutorial
- Put output onto institutional repository