



UNIVERSITY OF LEEDS

University library

Researcher@Library:
Becoming part of the research cycle

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<http://library.leeds.ac.uk>

Research at Leeds University Library

- Information literacy strategy (2002)
- Roberts funding (2005)
 - Creation of short-term post to free up time to develop and deliver teaching resources for PGR students
- White Rose Research Online
 - Evolved from Sherpa into full service (2006)
- Review of Library support for research (2008)

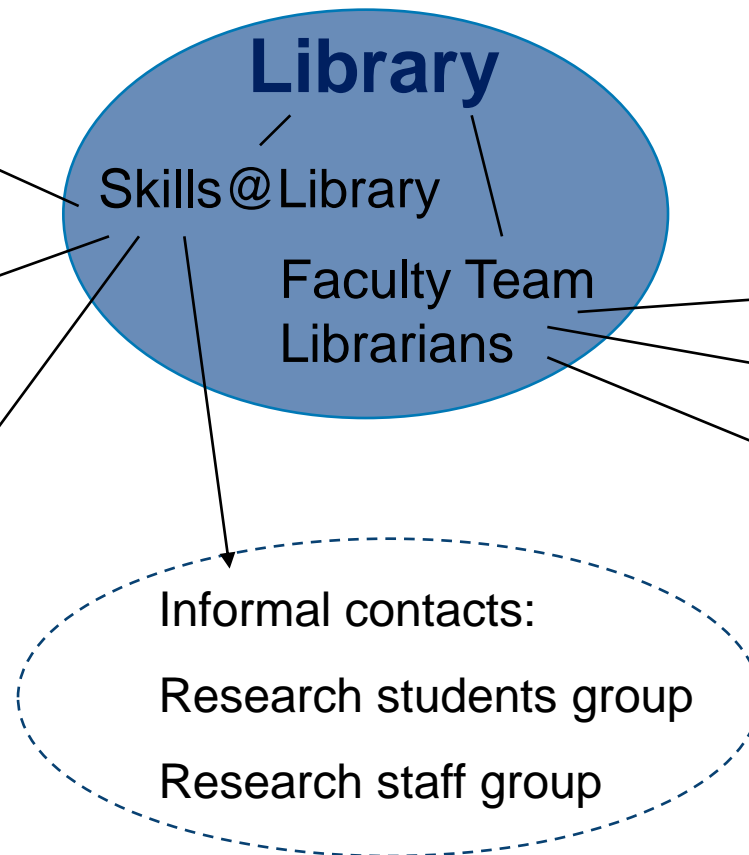
Review of Library support for research (2008)

“Whilst the RIN report on the behaviour and needs of researchers suggests that they do not feel the need for training, interviews with Pro Deans showed support for increased training particularly for researchers in the early stages of their careers.”

Supporting new researchers

Central support:

- Graduate Training & Support Centre
- Staff and Dept Development Unit
- Researcher Roundtable (all training providers)
- Research support unit

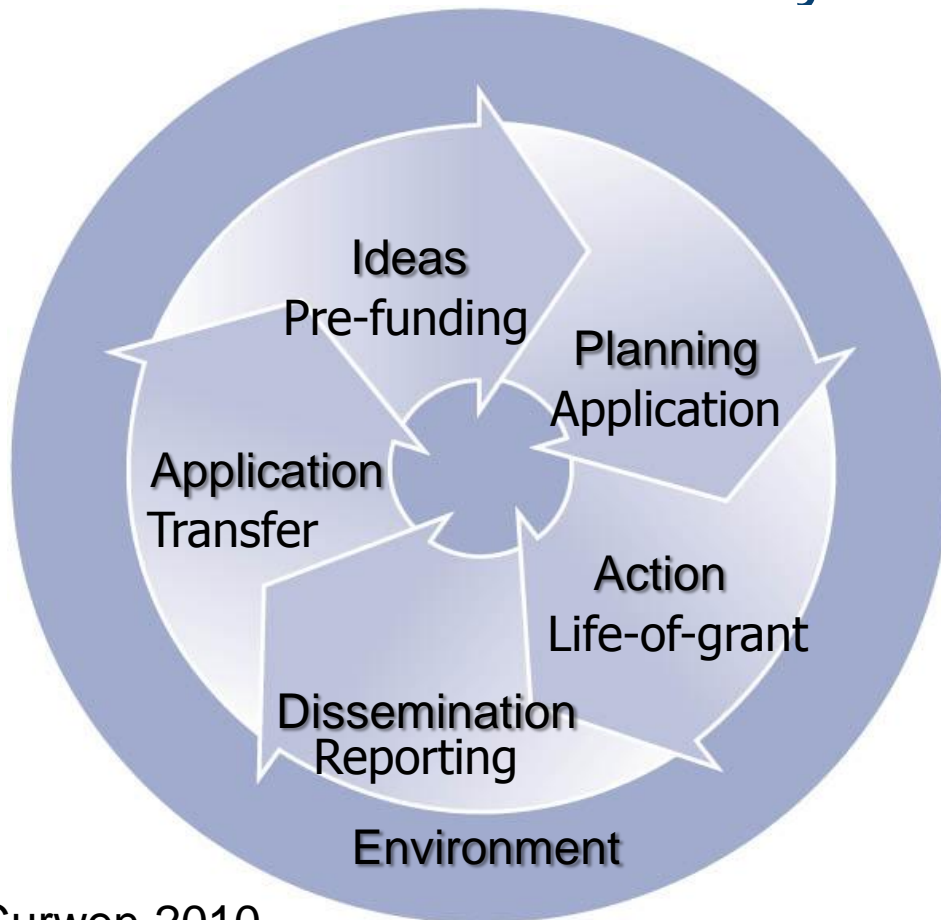


Faculties:

Faculty Training Managers:

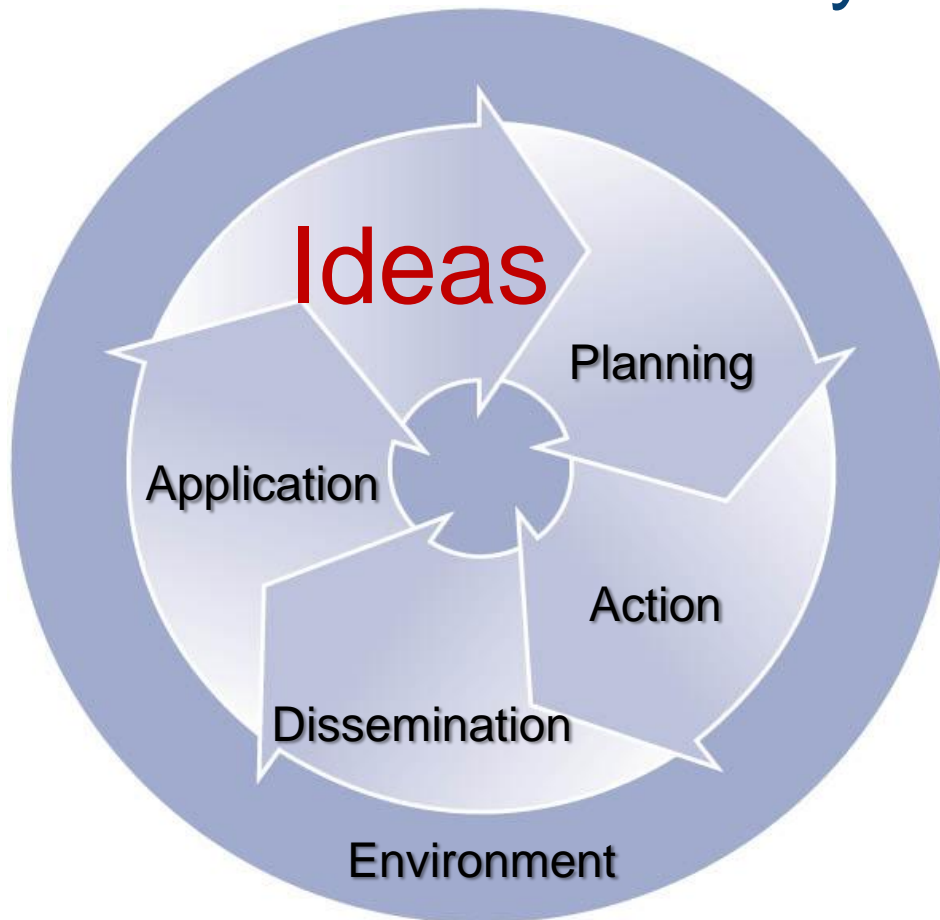
- Engineering
- Medicine & Health
- Earth & Environment etc.

The Research Life-Cycle



What do we do to support the research life-cycle?

The Research Life-Cycle

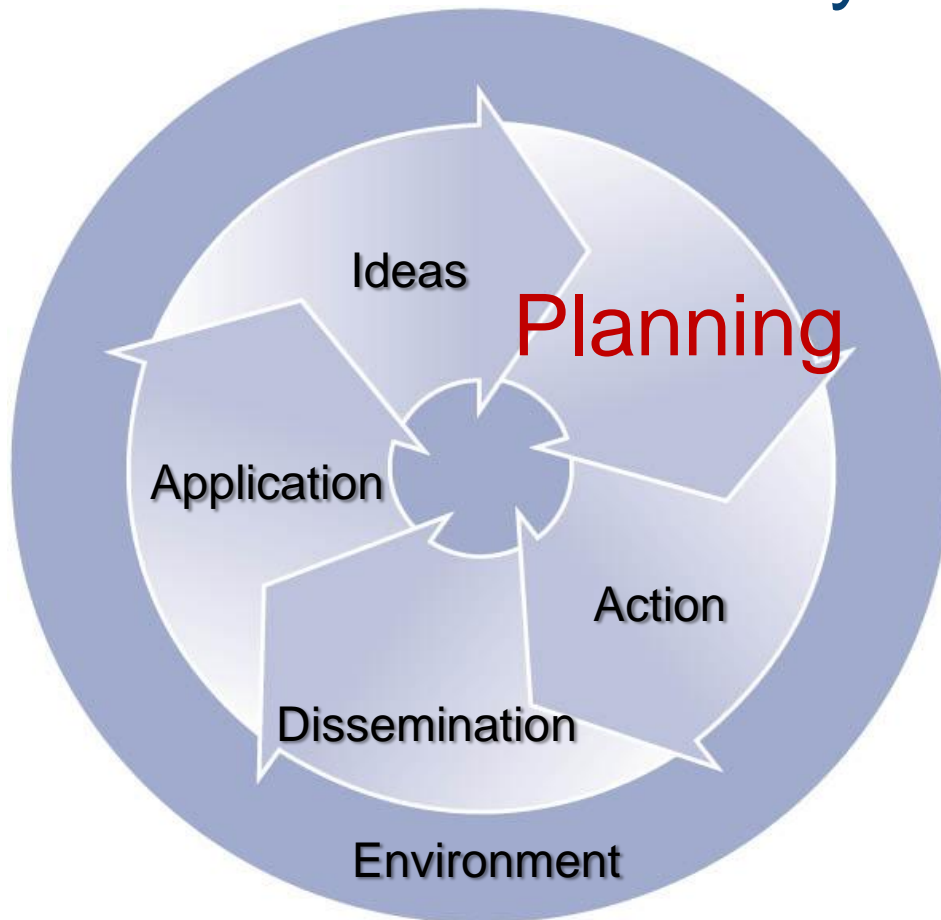


Collections –
online, print,
special

Current
awareness
and alerting
services

Literature
search
support

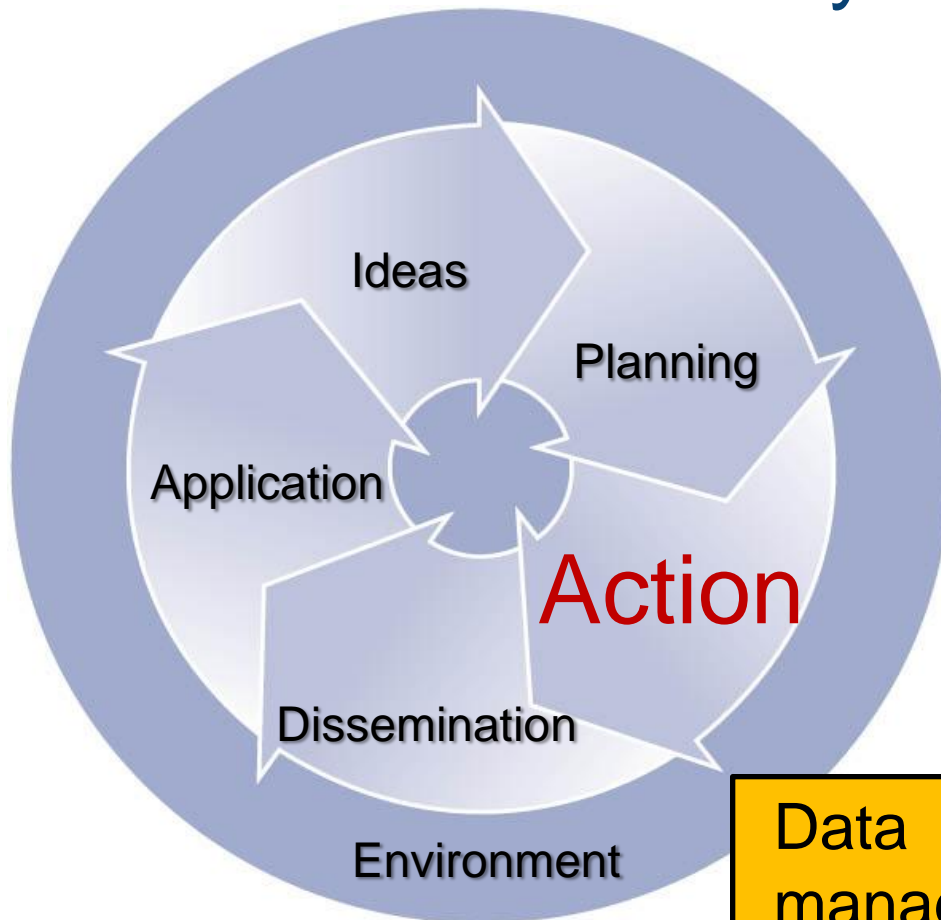
The Research Life-Cycle



Identifying funding sources

Research bid support

The Research Life-Cycle



PhD
workshop
programme

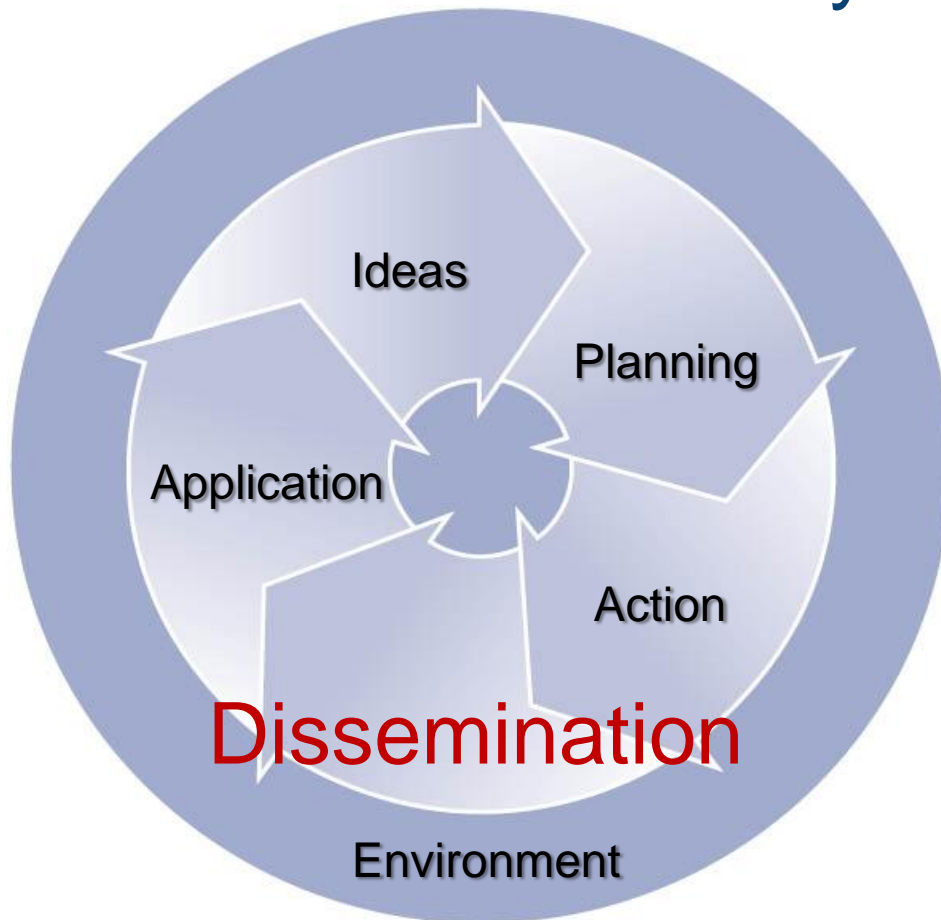
Bibliographic
management
tools

Literature
search
support

User behaviour/
research –
friendly space

Data
management?

The Research Life-Cycle



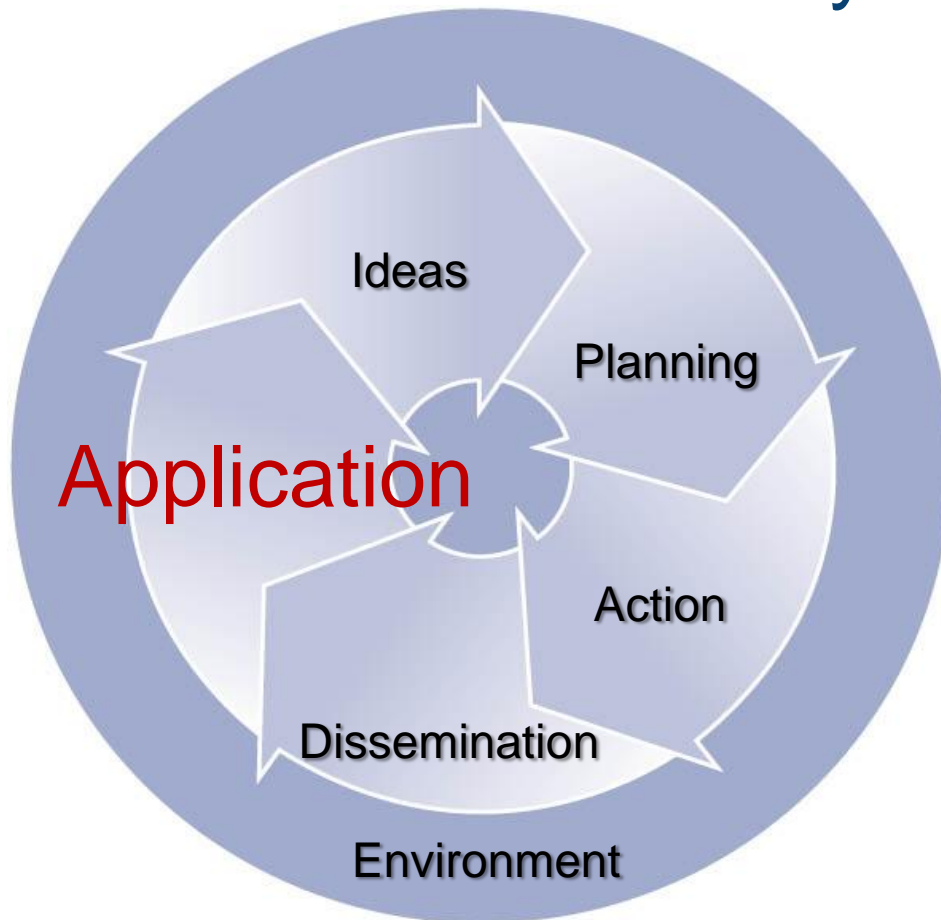
RAE/REF
management

White Rose
E-theses
Online

WRRO
repository

Publications
database -
symplectic

The Research Life-Cycle



Intellectual
property
advice - © ,
patents

Market
research for
knowledge
transfer

Review of Library support for research (2008)

“... there is already a great deal of work undertaken in the Library that directly and indirectly supports research, but it is very hard for a researcher to actually discover this.”

User Needs Analysis

- Focus groups, email questionnaires, face to face interviews with members of Faculty of Medicine and Health, including research staff, lecturers, PhD students
- Meetings with subject librarians within Library & information officers within Faculty
- Meetings with other research support services within the University such as Research Support, Staff Development, IT training

What researchers wanted:

- a bank of information for whole research process
- researcher- (not library-) focused
- easy to dip into to fulfil specific information / skills gap
- quick, clear and simple navigation
- some knowledge to be assumed (not too basic)
- Up-to-date content, no broken links

What researchers did NOT want:

- an interactive tutorial
- a package they would have to follow step-by-step
- tests / exercises / self-assessments
- whizzy graphics / images
- to have to login

Conclusions

Researchers:

- want to pick and choose information at the specific point they need it
- are very time restricted – want answers not questions
- don't want to be restricted by library boundaries
- are happy with generic information in some contexts
- aren't so bothered that online info looks flashy
- have different needs / approaches to research students

Researcher@Library

University Library UNIVERSITY OF LEEDS

[Text only version](#) | [Library homepage](#) | [Library catalogue](#)

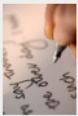





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Researcher@library

...supporting your research

Researcher@Library is a pilot project aiming to provide information support and resources to researchers at all levels across the University. Most of the content will be relevant to all faculties, but the pilot literature searching section has been designed specifically for the Faculty of Medicine and Health. Your Faculty Team Librarian can provide more advice, guidance and training in support of research activities. [Click here to access the Library's subject support pages.](#)

Quick Links
[Research Support office](#)
[Research Student Admin Office](#)
[Researcher Training and Development](#)

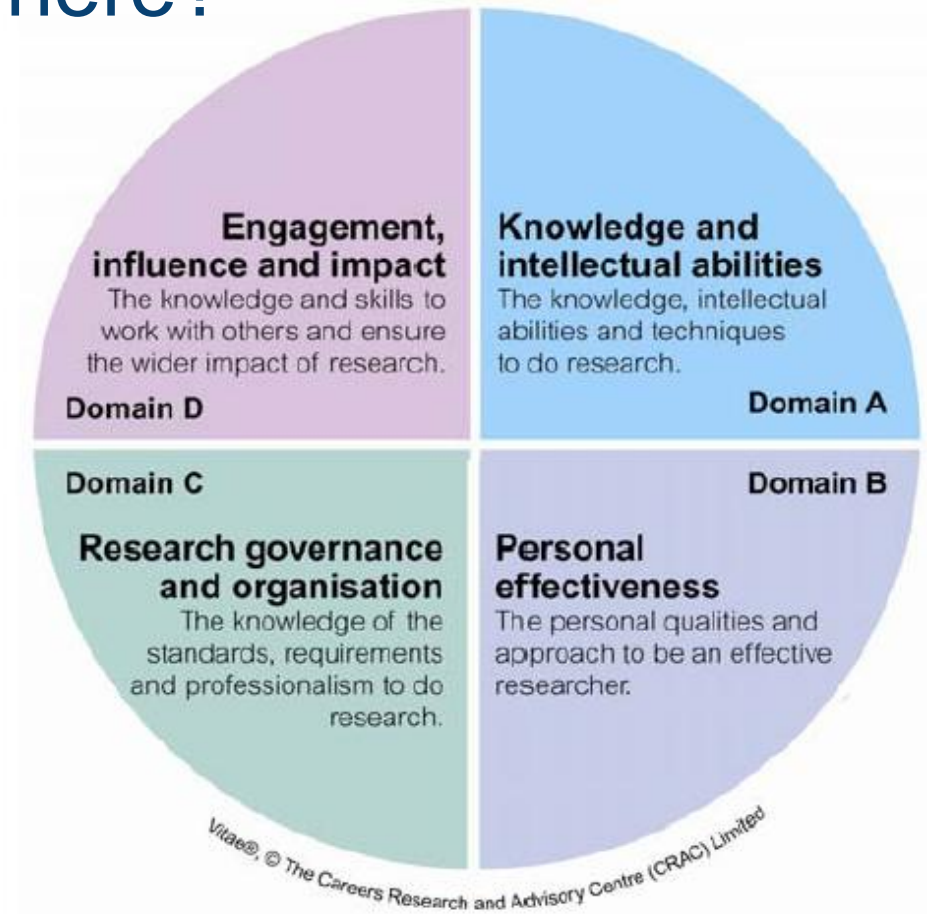
 Research process <p>Find out about the research process, funding opportunities and support available from the University of Leeds and elsewhere.</p> <p>+ Research process</p>	 Research ethics <p>Don't leave yourself open to claims of bad practice or plagiarism. Become aware of specific University and more general advice on intellectual property rights.</p> <p>+ Research ethics</p>
 Literature searching for health <p>How do you find the relevant information you need quickly? Develop an awareness of the information sources available and techniques to use to be efficient and effective.</p> <p>+ Literature searching</p>	 Managing information <p>Having the means to manage all the information you find during your literature search helps make the process easier. Discover tools and techniques that can help you do this.</p> <p>+ Managing information</p>
 Keeping up to date <p>Find out how to keep up to date with the latest developments and papers in your research area.</p> <p>+ Keeping up to date</p>	 Disseminating information <p>It is important to consider carefully where to report your research findings. Discover how to successfully disseminate your research.</p> <p>+ Disseminating information</p>

Work in progress...

- Clarifying purpose
- Resolving navigation issues
- Obtaining researcher feedback
- Rolling out to other Faculties

Where do we go from here?

- Library Researcher Support Group
- New Researcher Development Framework



References

- CURWEN, R. 2010. *The Research Life Cycle*. Presentation given at White Rose Research Information Forum: The Research Lifecycle, May 14th 2010, King's Manor, University of York. [Accessed 23rd November 2010]. Available from: <http://eprints.whiterose.ac.uk/forum/140510.html>
- RIN (Research Information Network). 2008. *Mind the Skills Gap: Information-handling training for researchers*. [Accessed 13th November 2008]. Available from: <http://www.rin.ac.uk/training-research-info>
- ROBERTS, G. 2002. *SET for success: the supply of people with science and engineering and mathematical skills*. London: HM Treasury. [Accessed 13th November 2008]. Available from: http://www.hm-treasury.gov.uk/set_for_success.htm
- VITAE. 2010. *Researcher Development Framework*. [Accessed 23rd November 2010]. Available from : <http://www.vitae.ac.uk/rdf>