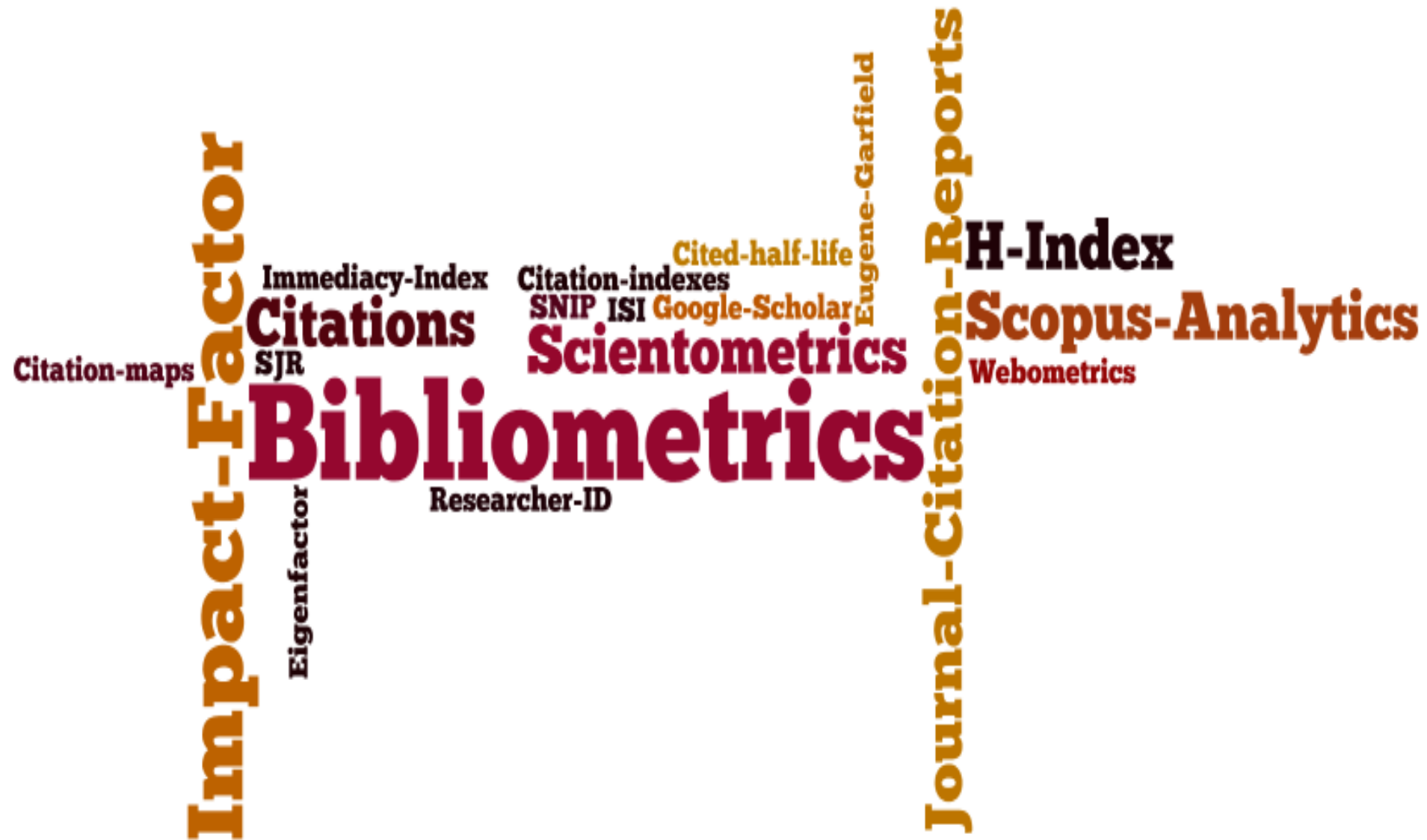


inspiration

information

**Citations count!
Reflections on
providing bibliometrics
training for
researchers at Cardiff
University**

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Outline

- Why introduce these sessions?
- What is covered?
- What is the format?
- Who has requested sessions?
- Lessons learnt
- Questions and comments from researchers
- What next?

Why introduce these sessions?

- Original driver was the Research Excellence Framework
 - Early proposal was to judge research quality mainly using metric indicators, including bibliometrics
 - After results of pilot exercises, modified to peer review plus bibliometrics
 - Modified further with reduced role for bibliometrics

BUT

- led to more interest from academic schools in understanding and using bibliometric data
- plus other reasons such as funders' requirements

What is covered?

- Why should researchers be interested in bibliometric data?
 - REF
 - demonstrating academic impact
 - selecting journals for publications
 - research funders' requirements
 - publicity
 - finding collaborative partners
- Sources of bibliometric data
 - Web of Science; Scopus; Google Scholar; other databases
 - Journal Citation Reports; other journal impact measures
- Increasing citations
 - merits and methods of Open Access publishing
 - institutional repository

What is the format?

- Full workshop - talk lasting c.30 mins plus workbook - 1 hour allocated
- Tailored sessions consisting of a talk and questions range from 20-60 mins
- Workbook covers:
 - finding journal bibliometrics and citations in Web of Science, Scopus and other databases
 - setting up citation alerts
 - Researcher ID
 - open access resources

Who has requested sessions?

- **Subject librarians** -three 1.5 hr workshops
- **Staff Development Programme** -1.5 hr workshops
- **University groups -REF & Research Administrators** - 20 min summary
- **Schools:**
 - eg Psychology; Business - 1.5 hr workshop
 - eg Architecture; Healthcare Studies - 1 hr talk, part of lunchtime seminar programme
 - eg Engineering - 20 min talk to Research Committee
 - eg Computer Science - 30 min talk at school awayday

Lessons learnt

- **Reduce** - difficult to avoid too much detail given the subject, but have to try!
- **Stay up to date** - REF; journal articles; features in Scopus/Google Scholar/Web of Science
- **Emphasise benefits** for the researcher, such as increased visibility of publications/profile
- **Expect it to take time** for schools to take up the offer
- **Target** - best attendance with sessions tailored for schools/departments
- **Be flexible and adapt** - length/audience/content
- **Be prepared** for discussions about the value of using bibliometric data

Wh

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I only want the official publisher's version to be available online, not an earlier version too.

D?

What next?

- Continue to offer sessions and encourage take-up by schools
- Encourage and support subject librarians in offering sessions on bibliometrics
- Introduce Bristol Online Survey to collect feedback in a systematic way
- Respond individually to increased interest in finding bibliometric data
- Interest from schools in a separate presentation on Open Access publishing