



Libraries and Learning Resources (LLR)



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Taking your service to scientists: embedding subject-specific resources within VLEs

CUSTOMER
SERVICE
EXCELLENCE



The Government Standard

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Overview

- Liaison Librarianship at NTU: what's it all about?
- Showcase: embedded resource blocks and the Learning Repository
- The 5-step guide to embedding resources into a VLE
- What's the point? Effects on teaching, learning and research
- Questions

Liaison Librarianship at NTU: what's it all about?

- Liaison Librarian remit at NTU:
 - Inductions, information skills sessions and resource training
 - Face to face and online/offline enquiries for specific subjects
 - Advice on resources for teaching & learning and collection development
 - Project roles for service development
- Major aim = facilitating access to information skills and information
- 'Becoming embedded' has a key place in this role

NOW

NTU ONLINE WORKSPACE

BIOL10071: Essentials of Living systems 200910 Half Year 1

Learning Room Content Classlist Links Dropbox | Learning Repository Logout

- q. [ELSys_Word](#)
- r. [ITfile_Part2_2009010](#)
- s. [ITfile_Part1_2009010](#)
- Library and Learning Resources for Biosciences
 - Research and study tools
 - [NTU library catalogue: search the NTU library](#)
 - [eSearch: find articles, images and other resources](#)
 - [Find out more: guides to information sources and research skills](#)
 - [Catch up Online](#)
 - Referencing your assignments
 - [Referencing and plagiarism guide](#)
 - [RefWorks: referencing software](#)
 - Library homepage and enquiries
 - [General enquiries](#)
 - [Library homepage](#)
 - Unit 8. Give Us Your Feedback
 - [Your Module Feedback](#)



The 5-step guide to embedding resources into a VLE (1)

Consult/Design

- What would your users find useful? What form should services take? Where would they like these resources?
- Avoid overlap of effort – take a team/institutional approach

Get Permission/Access

- Resources *can* be embedded by academics, but personal access is preferred
- Need to 'sell' what you want to do, why you need this access and what you will/will not do

The 5-step guide to embedding resources into a VLE (2)

Embed resources

- Get an idea of timescale, workload and commitment; make sure this is communicated to interested parties
- Build in sustainability (see below) - vital
- Things always take longer than you think!

Sustainability

- How will you keep resources updated? How often will they need updating? Are repositories available?
- Build resources which will be useful for a long time; remember your good web practice (e.g. 'page last updated')

Search Results



Search Results



Order By: Relevance (desc) ▾ Apply

6 search results

10 ▾ per page

Resources/Files **Source**

 [Library and Learning Resources for Biosciences](#)  School of Science and Technology
3/26/2010 1:04:43 PM
[Show Details](#)

 [Library and Learning Resources for Chemistry](#)  School of Science and Technology
1/11/2010 11:36:19 AM
LLR resources for Chemistry
[Show Details](#)

 [Library and Learning Resources for Physics](#)  School of Science and Technology

Close

Next

Done

The 5-step guide to embedding resources into a VLE (3)

What's next?

- Don't assume that your work is complete...always consider the next upgrade/improvement
- Out-of-date = bad; be prepared for a recurring workload

What's the point? Effects on teaching & learning and research

Teaching and learning

- Critical teaching resource; students rely on VLE resources (and no more printouts/photocopies)
- Visibility = opportunity
- Build on this to develop embedded sessions; equal partners with academics

Research (students)

- Increased use of resources – ease of access increases usage
- Increased questions generated

Questions and discussion

